



What is Title I and How Can I be Involved?

Annual Parent Meeting

Success Academy Open House

August 18-19, 2021

Definition of Title I:

- Title I provides federal funding to schools to help students who are struggling academically or are at risk of falling behind.
- Title I is allocated to schools based on the percentage of students receiving free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a schoolwide program.

Success Academy

operates a Title I Schoolwide
Program.

Schoolwide means:

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.

To be a “Schoolwide” School:

- The school must have a free/reduced lunch count of at least 40%.
- The school must collect and analyze data that affect student achievement.
- The school must develop a comprehensive site plan and annually review the effectiveness of the plan.



Success Academy
Title I Schoolwide Program

School-Wide Planning Team:

- Melissa Cheers, Principal
- Lindy Birney, ELA Teacher
- Kenneth Gettis, Intervention Specialist
- Doleda Howard, Math Teacher
- Seth Litman, Social Studies Teacher
- Maria Ferrer, Science Teacher
- Rebecca Prusak, Intervention Specialist
- Jamie Montague, Resource Development Coordinator
- Rick Washington, Guidance Counselor
- Darrel Smalls
- Success Coach
- Nancy Skaggs, Secretary
- Parent Representative

Summary of School-Wide Plan:

- Students at Success Academy are provided a small, supportive learning environment.
- Our staff engages in ongoing professional development and teacher-based team meetings in the effort to deliver quality instruction and intervention for all students.
- We promote consistent progress monitoring with a Graduation Success Plan designed to identify academic, behavioral and attendance goals for students.
- Our mission is to aid students and families with eliminating barriers as students strive to successfully complete high school.

School-Wide Plan Continued:

Access to wrap-around services:

- Rising Titans- Support for Parents with Children
- Men of Courage- Male Youth Mentorship
- Ohio Means Jobs- Employment and Career Readiness
- Child Care Resource Center- Support for families
- School Social Workers- Counseling and SEL
- ACES- Youth Community Support (Mentoring)

Academic Intervention

- Tutoring
- Assessment tools
- Blended learning with APEX on-line

School Culture

- School Motto: “Success is a Mindset”
- Students are recognized for academic achievement and attendance:
 - Student of the week
 - Monthly Student Celebrations
 - Student Spotlight
 - Honor and Merit Roll
 - Proficiency on End of Course Exams
 - APEX progress and completion

Focus Goals:

- Writing Across the Curriculum
- Increased Attendance
- Credit Attainment: Increase credits earned out of credits attempted
- Prosocial Behavior
- Student Ownership of Learning

School Norms

School Motto: Success is a Mindset

- **Be Kind (KINDNESS)**
- **Promote a Safe Environment (SAFETY)**
- **Value Growth (ACADEMICS/BEHAVIOR/SEL)**
- **Represent** ourselves, family, peers and school community positively (POSITIVE SELF-IMAGE)

Curriculum and Instructional Strategies:

- Success Academy curriculum is aligned to Ohio's academic content standards
- Resources:
 - McGraw Hill, Math
 - Pearson, Reading
 - APEX
 - I-READY for Foundations ELA

Assessment:

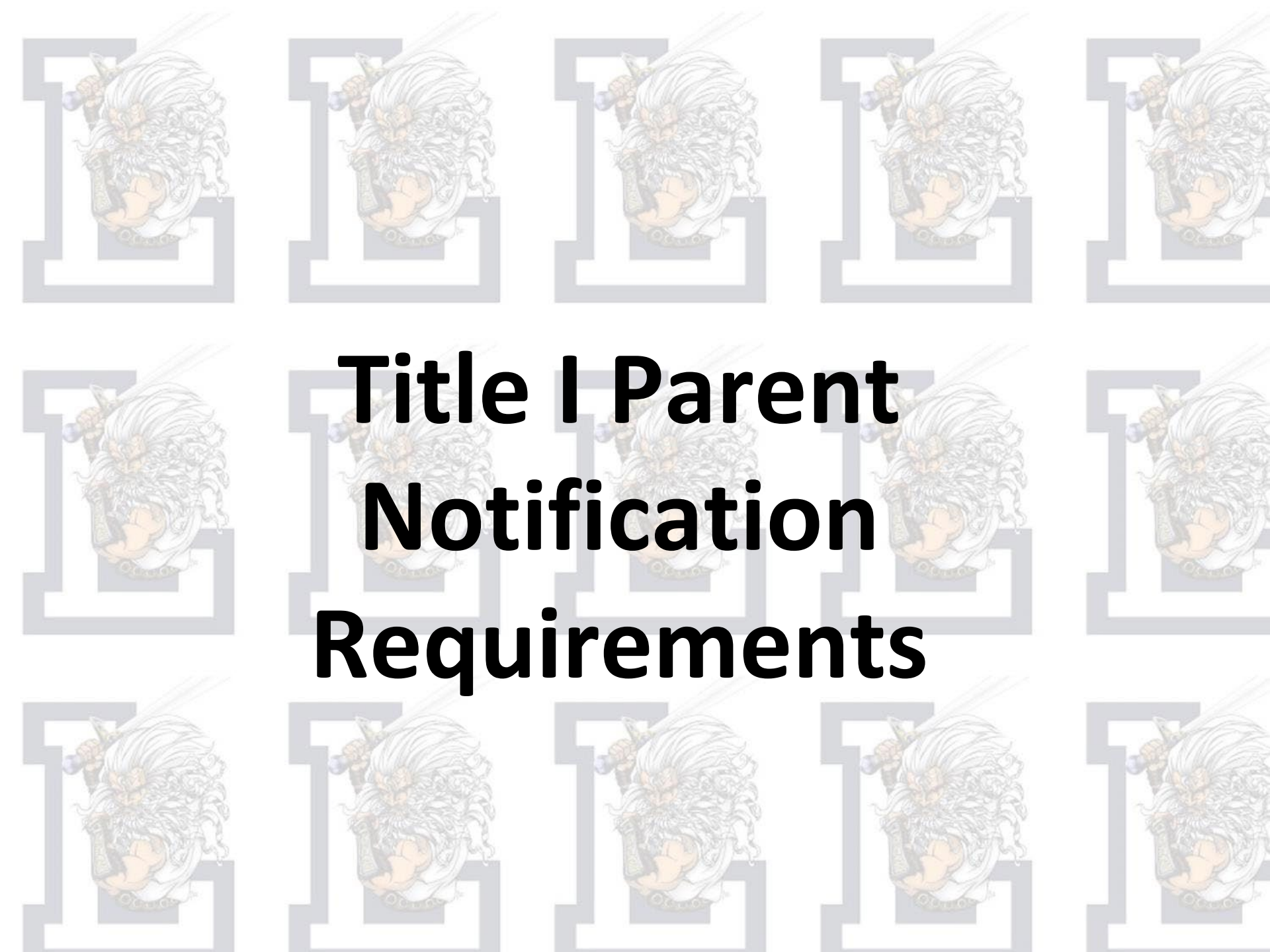
- Success Academy assesses student progress using interim assessments to measure academic growth
- Teachers also create their own assessments to determine areas of strength and weakness for each student
- Teachers meet weekly in teams to analyze student assessment data and design strategies to meet students' needs

Assessment Continued:

Ohio's State Tests** are given in the Fall and Spring to measure student's knowledge and skills as follows:

	English language arts	Mathematics	Science	Social Studies
Grade 9	x	x		
Grade 10	x	x	x	x
Grade 11				x

** Information Per ODE Website



Title I Parent Notification Requirements

Parent Involvement Policy:

- Success Academy Parent Involvement Policy is located on the website. Go to “***Federal Programs / Grants***” and then click “***Parent Engagement Policies.***”
- Please contact our school secretary if you’d like additional copies.
- If you’d like to make any changes to this policy, please indicate them on the survey or contact the school secretary at any time.

Parent Promise or School-Parent Compact:

- This document outlines how students, parents, and schools will work together to help all children succeed in school and in life.
- Success Academy's Parent Promise is located on the website. Go to "Federal Programs / Grants" and then click "School-Parent Compact."
- Please contact our school secretary if you'd like additional copies.

Parent's Right to Know – Student Achievement:

- Results on state assessments are sent home with students in the Fall.
- You can also contact Guidance Counselors for any additional information

Parent's Right to Know – Teacher Qualifications:

- Schools are required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not properly licensed.
- All Success Academy teachers are properly licensed.
- If a long-term substitute is needed for a teacher who is on leave, you will be notified if the substitute is not properly licensed.



**How Can You Be
Involved?**

Parent Involvement Opportunities:

- Open House
- Conferences
- Ongoing Communication (meetings, PowerSchool, phone calls)
- Academic Celebrations
- Parent Appreciation Night
- Senior Recognition Celebration
- Field Trips

Parent Involvement in Decision Making:

- Parents are invited to serve on the School-Wide Planning Team; contact the school principal if you are interested.
- Please complete the survey to provide input into how the Title I program can best serve your child and your family.

Right to Request Meetings:

- Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions as soon as practicably possible.

The image features a repeating pattern of magnifying glasses. Each magnifying glass is positioned over a word cloud containing various question words such as 'when', 'who', 'where', 'how', 'what', 'why', and 'how'. The word 'QUESTIONS' is prominently displayed in the center of each magnifying glass's lens. In the middle of the grid, the word 'Questions?' is written in a large, bold, black font, serving as the central focus of the image.

Questions?

Contact Information:

- Contact us anytime at **440-830-4295**