



# OHIO GRADUATION TESTS



## **Social Studies**

### **Practice Test Scoring Guidelines and Sample Papers**

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2004

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# **Social Studies**

## **Question 6**

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2004

Question and Scoring Guidelines

## Question 6

Explain four effects of industrialization on living and working conditions for the early industrial working class that moved to the new industrial towns of 19th-century Britain. Write your answer in the **Answer Document**. (4 points)

### Sample Response for Question 6 (Extended Response):

Exemplar:

Industrialization demanded significant increases in the number of workers. People who moved to industrial towns to seek work were sometimes able to escape the effects of famine in rural areas. As people moved from rural to urban areas to work in factories, they swelled the population of urban areas. This resulted in living conditions that were often overcrowded, such as tenement buildings. Industrialization led to the concentration of factories in urban areas. This contributed to increased pollution as compared with rural areas. Industrialization involved the use of heavy machinery in factories. Use of this machinery created dangerous working conditions.

Other correct individual responses:

- Industrialization resulted in manufactured goods being available at a lower cost, allowing more people to be able to afford them.
- Industrialization required many workers to live in cities where factories were located. Overcrowding in urban areas increased the likelihood for diseases to spread.
- Industrialization demanded significant increases in the number of workers. New residents in the cities taxed the urban infrastructure (lack of running water and inadequate sewage systems) and/or increased the likelihood of disease.
- Industrialization involved high uses of energy (coal), new technologies, and new processes. These resulted in various types of pollution (air, water, noise).
- Industrialization involved paying workers low wages. This led to hardships for workers in maintaining residences or paying for housing (slum conditions).

## Scoring Guidelines for Question 6

| Score point | Description  |
|-------------|--|
| 4 points    | The response accurately explains four effects of industrialization on living and/or working conditions for the early industrial working class that moved to the new industrial towns of 19th-century Britain.  |
| 3 points    | The response accurately explains three effects of industrialization on living and/or working conditions for the early industrial working class that moved to the new industrial towns of 19th-century Britain. |
| 2 points    | The response accurately explains two effects of industrialization on living and/or working conditions for the early industrial working class that moved to the new industrial towns of 19th-century Britain.   |
| 1 point     | The response accurately explains one effect of industrialization on living and/or working conditions for the early industrial working class that moved to the new industrial towns 19th-century Britain.       |
| 0 points    | The response does not meet any of the above criteria. The response may discuss industrialization but not make a connection to living and/or working conditions in the industrial towns of Britain.             |



# **Social Studies**

## **Question 6**

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2004

Sample Papers

8. Write your response to question 8 below.

We had tanks, cars, houses, food due to the industrial life and our lifespan was longer

**Score Point: 0**

This response attempts to discuss “the industrial life.” The response is vague as to the time period involved when it refers to tanks and cars. The response is so sparse that it is not clear that there is an understanding of the impact of the Industrial Revolution on living and/or working conditions in the new industrial towns of 19th-century Britain.

8. Write your response to question 8 below.

- 1) It made the work easier
- 2) It made the work safer
- 3) It increased productivity
- 4) It made the workers more efficient

**Score Point: 0**

While this response appears to list four effects of industrialization on living and/or working conditions, the effects are either inaccurate (the work was safer), vague (the work was easier), or not clearly connected to living and/or working conditions (increased productivity and more efficient workers).

8. Write your response to question 8 below.

It became more easy for the industrial class because work condition was way more open then it was before they had that oppertunity. They had more space to work around and they had more freedom to do whatever it was they pleased and most of all it was less stressful for the workers.

**Score Point: 0**

This response does not accurately explain the effects of industrialization on living and/or working conditions in 19th-century Britain. It does not meet the criteria for a higher score since none of the effects listed are valid and/or accurate.

8. Write your response to question 8 below.

The four effects of industrialization on living and working conditions helped many Americans. One being workman's comp. This way if a man was injured while working, he didn't have to use his own money for medical care. Another good thing about industrialization was that it took child labor out of factories. This kept it much safer to the children.

**Score Point: 0**

This response does not meet the criteria for a higher score. The discussion of workman's compensation in America is not connected to the living and/or working conditions in the industrial towns of Britain. The explanation of child labor is not accurate; thus, there are no valid effects of industrialization.

8. Write your response to question 8 below.

They were hard jobs with  
Low pay.

**Score Point: 1**

This response accurately explains one effect of industrialization on the living and/or working conditions in the industrial towns of Britain. While “hard jobs” is vague, “low pay” is a valid and accurate effect.

8. Write your response to question 8 below.

Four effects of industrialization on living and working conditions for the early industrial working class that moved to the new industrial towns of 19th-century Britain were 1) more jobs, 2) better wages, 3) safer environments, 4) better experiences.

**Score Point: 1**

Of the four effects listed in this response, only the first one (more jobs) is accurate and clearly connected to industrialization. Thus, this response does not meet the criteria for a higher score.

8. Write your response to question 8 below.

One effect was increase  
in deaths at the work place.  
Another one would be creation  
of new laws, still another  
would be a creation a new  
social class. Fourth would  
a decrease in peasant population

**Score Point: 1**

In this response, only the first effect (increase in deaths at the work place) is accurate and clearly connected to industrialization and its effects on working conditions.

8. Write your response to question 8 below.

Four effects of the industrialization on living and working conditions for the early industrial working class that moved to the new industrial towns of 19th-century Britain are the smoke from all the industries and factories. That is why we're having problems with UV rays. Another effect is that people worked hard to become successful, and it kept carrying over, and that's why there are so many professionals in our society. Industrialization has helped us grow as a country, without it we would be as big as we are today. Industrialization has helped us become one of the top manufacturing countries, and it brings in a good amount of money. Without it, who knows what we would be like. Without the British we wouldn't have much. Some of them came here and taught us about industry.

**Score Point: 1**

Despite its length, this response accurately explains only one effect of industrialization on living and/or working conditions (the smoke from all the industries and factories). The other effects are not clearly connected to living and/or working conditions in industrial towns in 19th-century Britain and do not contribute to a higher score.

8. Write your response to question 8 below.

Working and living conditions for the early industrial towns had some problems. The working conditions became better but there were some problems with the industries. Not all industries had safe environments to work in. Some of the machines were dangerous to work around and people often got hurt. There were more jobs available though for industries and some factories worked in assembly lines making different things.

**Score Point: 2**

This response accurately explains two effects of industrialization: dangerous machines that caused injuries and the availability of more jobs.

8. Write your response to question 8 below.

Towns became crowded with all the workers  
moving in.

There was more pollution.

Some people were losing jobs.

**Score Point: 2**

This response accurately explains two effects of industrialization on living and/or working conditions (crowded and pollution). The third effect (Some people were losing jobs) is not accurate.

8. Write your response to question 8 below.

Industrialization effected work conditions by making them more hazardous because of the large machinery. It changed alot of peoples living conditions because many lived in rural areas but moved to cities to work in factories.

**Score Point: 2**

This response accurately explains one effect that industrialization had on working conditions (hazardous because of large machinery) and one effect that industrialization had on living conditions (moved to cities to work in factories).

8. Write your response to question 8 below.

Industrialization helped a lot of people in the early 19<sup>th</sup>-century Britain. It gave a lot of people more jobs, therefore, they got a bit more money to get the things they needed. It also helped make a lot of things, for example, if they worked for a factory that made shoes, the shoes made increased. It also helped industrialization in the states boom. With all the money coming in for people and to the factories, the economy kept growing.

**Score Point: 2**

This response explains two effects of industrialization on living and/or working conditions. "It gave a lot more people more jobs" is accurate. The second effect, "shoes made increased" indicates greater availability of consumer goods.

8. Write your response to question 8 below.

One effect of industrialization is pollution. The second effect is long work hours. The third effect is crowded industries, and the last effect is very little money for long hours of work.

**Score Point: 3**

This response accurately explains three effects of industrialization on living and/or working conditions: pollution, long work hours, and very little money for long hours of work. However, one effect (Crowded industries) is too vague to be an accurate explanation.

8. Write your response to question 8 below.

The four effects of industrialization on living and working conditions for the early industrial working class were injuries, low pay, poorly kept housing facilities and dangers in the work facility.

**Score Point: 3**

While there are four effects in this response, two are redundant (injuries and dangers in the work facility). Thus there are only three accurate effects of industrialization: injuries/dangers in work place, low pay, and poorly kept housing facilities.

8. Write your response to question 8 below.

People who lived in new industrial towns had to endure working in hot sweat factories, being underpaid, not having a decent place to live.

**Score Point: 3**

This response accurately explains three effects of industrialization on living and/or working conditions: working in sweat factories, underpaid, and poor living conditions.

8. Write your response to question 8 below.

Four effects of industrialization on living and working conditions are that the working conditions weren't great - they worked on muddy floors in sweat shops - living conditions were bad because there were too many people crowded into the cities. Another thing about living conditions is that not very many people could find work so they were in poverty. Another thing about working conditions is that the people didn't get paid enough.

**Score Point: 3**

This response accurately explains two effects of industrialization on working conditions (sweat shops and low wages) and one effect on living conditions (crowded cities). The fourth effect, "not many people could find work," is not accurate because industrialization created jobs.

8. Write your response to question 8 below.

Industrialization made the workers have poor and dirty working and living conditions. low paying jobs, long hours for jobs, and unsafe working conditions.

**Score Point: 4**

This response accurately explains four effects of industrialization on living and/or working conditions: poor and dirty working and living conditions, low paying jobs, long hours, and unsafe working conditions.

8. Write your response to question 8 below.

The working conditions were very dangerous. People could lose a body part to a machine easily. They had to start working very long hours for little pay. For the economy things were produced by mass production so the prices lowered. The cities became very populated as more and more came to work in factories.

**Score Point: 4**

This response accurately explains four effects of industrialization: dangerous working conditions, long hours for little pay, lower prices, and the population growth of cities.

8. Write your response to question 8 below.

Industrialization played a huge role on living and working conditions in the 19th century. Everyone moved into cities and towns to work. This led to overpopulation in all major cities.

With the overpopulation, disease and sickness were spread easily. One major epidemic was cholera. The living conditions were poor because most people still were poor. They were getting paid very little and working near 14-hour days kids were also forced to work.

Over all industrialization helped the rich get richer and the poor get poorer.

**Score Point: 4**

This response accurately explains at least four effects of industrialization on the living and/or working conditions in 19th-century British towns: overpopulation, spread of disease, low pay, long hours, and rise of child labor. In this instance, overgeneralizations do not enter into the scoring.

8. Write your response to question 8 below.

Four effects of Industrialization on living and working conditions of the early working class in Britain included the overcrowding of cities, the decrease of safety and cleanliness of the workplace, a drop in the standard of living for the working class and an increase in the standard of living for the owners of industries. Cities became overcrowded as a result of industrialization because everyone was moving to where the jobs were. As a result of overcrowding the standard of living decreased for the working class because the housing that became available was crowded and unsanitary as well most people were working long hours most days of the week for little pay. The owners of the industries became wealthier because production became more efficient and people worked long hours for little pay. The workplaces safety was neglected and unsanitary.

**Score Point: 4**

This response accurately explains four effects of industrialization on living and/or working conditions for the early industrial working class in 19th-century Britain.



# **Social Studies**

## **Question 12**

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2004

Question and Scoring Guidelines

## Question 12

During times of war or perceived danger to the United States, groups of Americans have been singled out as potentially disloyal to the country. For example, during World War I, patriotic support for the war led to a distrust and persecution of German-Americans. In some places, German language instruction was forbidden, and German culture and heritage were subject to discrimination.

- Identify a group of Americans that was targeted as potentially disloyal in the years between 1940 and 1985.
- Explain why this group was targeted.

Write your answer in the **Answer Document**. (2 points)

### Sample Response for Question 12 (Short Answer):

Exemplar:

During World War II, Japanese-Americans were targeted as potentially disloyal. Following the attack on Pearl Harbor by Japan, Japanese-Americans were viewed as potential spies for the Japanese government.

Other correct responses:

- Suspected communists after World War II: Fear of the spread of communism as a by-product of the Cold War led to an attempt to eliminate from public life all who might be considered communist sympathizers or supporters.
- War resisters and conscientious objectors during the Vietnam War: People who spoke out against the Vietnam War were targeted as disloyal by those who felt the war was a justified effort to assist a foreign nation avoid a communist takeover.
- Korean-Americans during the Korean conflict: Uncertainty existed as to whether or not Korean-Americans supported North Korea or were communists.
- Russian-Americans during the Cold War: Russian-Americans were feared as disloyal because they could be communist sympathizers or supporters of the Soviet Union.

## Scoring Guidelines for Question 12

| Score point | Description  |
|-------------|--|
| 2 points    | The response will correctly identify one group targeted between 1940 and 1985 as potentially disloyal. It will accurately and completely explain why this group was targeted.                          |
| 1 point     | The response will correctly identify one group targeted between 1940 and 1985 as potentially disloyal and will give a partially accurate and/or incomplete description of why this group was targeted. |
| 0 points    | The response does not meet any of the above criteria. It may offer pre-1940 examples. It may restate the World War I example. It may discuss events unrelated to the historical pattern.               |

Note: The identification of a targeted group is not to be read independently for a score point. It is a referent for the remainder of the response. Score points are only based on the accuracy and completeness of the explanation of why the correctly identified targeted group (the referent) was targeted. Responses must have a referent to be scored for any points.



# **Social Studies**

## **Question 12**

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2004

Sample Papers

8. Write your response to question 8 below.

Group that were target through 1940 to  
1985 Japan, Germany, France  
Britiam

**Score Point: 0**

This response offers no explanation as to why the identified groups listed were targeted as disloyal to America between 1940–1985. Even if “Japan” is cited alone and is accepted as referring to Japanese-Americans, the referent alone is not sufficient for a “1.”

8. Write your response to question 8 below.

The Jewish people were disloyal  
or singled out between the years 1940 and  
1985. This group was targeted because  
of their heritage.

**Score Point: 0**

The response does not correctly identify a group of Americans targeted between 1940 and 1985. Without an accurate referent, the response is ineligible for a higher score. This response confuses persecution based upon wartime fears with discrimination based upon religious intolerance.

8. Write your response to question 8 below.

African-Americans were targeted as  
potentially disloyal. Americans made them  
do their cleaning and farming for them.

**Score Point: 0**

This response does not correctly identify a group of Americans targeted as potentially disloyal between 1940–1985. This response confuses persecution based upon wartime fears with discrimination based upon race relations.

8. Write your response to question 8 below.

The Irish were a targeted group because of the simple fact that the Americans never got over them coming here from the famine. They thought the talked coming and that they did not need to be here. they also thought that they would bring over more diseases. (They did.)

**Score Point: 0**

This response does not correctly identify a group of Americans targeted as potentially disloyal between 1940–1985. The events discussed are related to a different historical period.

8. Write your response to question 8 below:

In the 1940's Japanese Americans were targeted  
because of Japan bombing Pearl Harbor.

**Score Point: 1**

This response correctly identifies one group targeted between 1940–1985 (Japanese-Americans) and gives an incomplete description of why this group was targeted.

8. Write your response to question 8 below.

~~The Americans that were being drafted were considered distasteful because nobody wanted to go, and some even would burn their draft cards.~~

Korean-Americans could have been targeted because the Korean war was in this time period.

**Score Point: 1**

This response correctly identifies one group (Korean-Americans) and gives a partially accurate description of why this group was targeted.

8. Write your response to question 8 below.

A group of Americans were the Hollywood 10. They were targeted because it was thought that they were in league with communists.

**Score Point: 1**

This response correctly identifies one group (the Hollywood 10) that was targeted as potentially disloyal between 1940–1985 (McCarthy Era Hollywood blacklist of suspected communists). The response provides an incomplete description of why this group was targeted. The suspected link to communism is mentioned, but it is not placed in the context of Cold War tensions or the McCarthy Era.

8. Write your response to question 8 below.

One group of people that might have been targeted would be the Vietnames. These people might have been thought of being disloyal because there mother country and the America were at war with each other.

**Score Point: 1**

The response names one group, "The Vietnamese," (is read as referring to Vietnamese-Americans) that was targeted as potentially disloyal between 1940-1985 and gives a partially accurate/incomplete description of why this group was targeted. The statement referring to the war between "there mother country and the America" generally refers to the Vietnam conflict which does fall within the historical dates of 1940-1985. A more complete description would be needed for a higher score.

8. Write your response to question 8 below.

A group that was targeted between 1940 and 1985 were communist supporters. The McCarthy period caused many innocent people to be persecuted if they were even suspected of harboring sympathies to the communists.

**Score Point: 2**

This response correctly identifies one group (communist supporters) targeted between 1940-1985 as potentially disloyal. It accurately and completely explains why this group was targeted (McCarthy period ... persecuted ... harboring sympathies to the communists).

8. Write your response to question 8 below.

Japanese Americans were somewhat considered disloyal to America after Pearl Harbor. They were sent to concentration / work camps because many were thought to be spies for Japan. This is unfair and unjust.

**Score Point: 2**

This response correctly identifies one group (Japanese-Americans) and accurately and completely explains why this group was targeted. In this instance the opinions expressed do not affect the scoring.

8. Write your response to question 8 below.

During the time of the Vietnam War there were groups of Americans who disagreed with the war. They would not even support the soldiers who were over in Vietnam fighting for their country. This group was targeted because of the actions they took that were against the United States Government.

**Score Point: 2**

This response correctly identifies one group (war protestors) and accurately and completely explains why this group was targeted (actions they took against the U.S. government).

8. Write your response to question 8 below.

Between the years of 1940 and 1985 Japanese-Americans were targeted as potentially disloyal. This was the time period of World War II, right after Japan had bombed us at Pearl Harbor. Americans became suspicious and paranoid of all Japanese, and started to treat them as if they were a threat to America, even if they had lived in America the whole time. They were taken to special camps just for Japanese-Americans, where they were treated terribly. This suspicion and discrimination continued for years after the war had ended.

**Score Point: 2**

This response correctly identifies one group (Japanese-Americans) and accurately and completely explains why this group was targeted (Americans treated them "as if they were a threat"). In this instance, the opinions expressed do not affect the scoring.



# **Social Studies**

## **Question 18**

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2004

Question and Scoring Guidelines

## Question 18

A town is considering building a community swimming pool. At a public hearing on the issue, supporters and opponents of the pool make the following statements:

Supporters

A report by the U.S. Surgeon General emphasized the health benefits of swimming for both children and adults. A recent university study found that communities with adequate recreation facilities had lower rates of juvenile delinquency than communities that did not.

Opponents

The pool is a bad idea for many reasons. There are better, more cost-effective ways to help kids than by building a pool. The town should be spending its money on more critical issues at this time. The pool would be a complete waste of the town's money.

- Which of these two statements includes credible sources of information that uphold the statement's position?
- Why does agreement with credible sources of information help make a statement believable?

Write your answer in the **Answer Document**. (2 points)

### Sample Response for Question 18 (Short Answer):

Exemplar:

The supporter's statement includes credible sources of information that uphold the statement's position. If one trusts the sources of information cited in the statement and the statement agrees with those sources, then the statement is more believable because it is consistent with other trusted sources.

## Scoring Guidelines for Question 18

| Score point | Description  |
|-------------|--|
| 2 points    | The response identifies the supporters' statement as including credible sources of information and explains why agreement with credible sources makes a statement believable.                                    |
| 1 point     | The response identifies the supporters' statement as including credible sources of information but fails to offer an adequate explanation as to why agreement with credible sources makes a statement believable |
|             | OR   |
|             | the response fails to identify the supporters' statement as including credible sources of information but does explain why agreement with credible sources makes a statement believable.                         |
| 0 points    | The response does not meet any of the above criteria. The response may discuss other factors that lend credibility to a source.  |



# **Social Studies**

## **Question 18**

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2004

Sample Papers

8. Write your response to question 8 below.

I think they should build the pool  
because it would keep the kids out  
of trouble and also it would  
be nice to have on a hot day

**Score Point: 0**

This response is related to the question but does not identify the supporters' statement as including credible sources of information nor does it offer an explanation as to why agreement with a credible source makes a statement believable. The response is merely an opinion on whether the pool should be built.

8. Write your response to question 8 below.

I think that the opponents statement has a lot more better sources to its statement. The supporters statement I do not think has enough sources for its statement. Because it says that the community needs to work on more critical issues.

**Score Point: 0**

This response incorrectly identifies the opponents' statement as having "a lot more better sources." If the response had offered an explanation of why agreement with credible sources makes a statement believable, then the response could have received a "1" even with the wrong choice. However, this response fails to meet either of the criteria for a "1."

8. Write your response to question 8 below.

The Opponents include credible sources of information that uphold the statements position. It helps make the statement believable because having a swimming pool isn't going to keep anyone out of trouble. If anything it might cause more trouble to the community

**Score Point: 0**

This response fails to meet the criteria for a "1." The opponents' statement is incorrectly identified as having credible sources. There is no explanation as to why credible sources make a statement believable. What is identified as an explanation is merely the student agreeing with the opponents.

8. Write your response to question 8 below.

The opponents statement because they feel that they can use something else in the committee than a pool, and that there are more ways to stay out of trouble.

It makes them sound, and more professional sounding when they talk about it because they know what they are talking about.

**Score Point: 0**

This response fails to meet the criteria for a "1." It does not identify the supporters' statement, and the attempt to explain why credible sources are believable focuses on the tone of the sources rather than their trustworthiness.

8. Write your response to question 8 below.

The Supporter's Statement includes Credible Sources. The Supporters believe that if their is a Swimming pool built than the Kids will be less Juvenile delinquent which is a true Statement

**Score Point: 1**

This response correctly identifies the supporters' statement and is thus eligible for a "1." However, the response lacks an explanation of why agreement with credible sources makes a statement believable. It merely discusses the merits of the argument. The response, thus, does not meet the criteria for a "2."

8. Write your response to question 8 below.

The supporters talk about how the Surgeon General says that swimming is good for you. But, the opponents talk about money. It all depends if the city has that money. If it does, then the supporters will most likely win.

But, when you have credible sources it's easier to believe. No one is going to believe someone who makes up phony stuff. So, the truer it sounds, the better it is for you.

**Score Point: 1**

This response offers an explanation as to why agreement with a credible source is believable, but it fails to identify the supporters' statement. "The supporters will most likely win" does not function as a clear identification.

8. Write your response to question 8 below.

\* The supporters statements includes A report by the U.S. Surgeon General. In this statement there is credible sources of information.

\* The put on actual source to look back on. They put a report by the U.S. Surgeon General. The other statement just gives opinions of what people think about building the pool.

**Score Point: 1**

This response correctly identifies the supporters' statement as including credible sources of information and even cites those sources. However, the response fails to explain why agreement with credible sources makes a statement believable.

8. Write your response to question 8 below.

Supporters → you should credit sources because  
it sounds better. You are taken more seriously because  
of them.

**Score Point: 1**

This response correctly identifies the supporters' statement as including credible sources of information. However, the explanation is too vague and, thus, the response does not meet the criteria for a "2."

8. Write your response to question 8 below.

The supporters give credible sources of information that can uphold the statements. If they get credible sources it would make a statement believable because it is consistent with other believable sources.

**Score Point: 2**

This response correctly identifies the supporters' statement as including credible sources of information and explains why agreement with credible sources makes a statement believable.

8. Write your response to question 8 below.

The supporters have a credible source of information that upholds their position. Because of the agreement with the source, there is proof for their argument and it makes for a more believable and just stand.

**Score Point: 2**

This response correctly identifies the supporters' statement and explains why agreement with credible sources makes a statement believable. The overstatement about "proof" does not affect the scoring in this instance.

8. Write your response to question 8 below.

The supporters statement includes credible sources of information that upholds it's position. Agreement with credible statements persuade people to believe it because they include facts, opinions, statistics, incidents. The supporters statement agrees with these credible sources so it is more believable.

**Score Point: 2**

This response correctly identifies the supporters' statement and explains why agreement with credible sources makes a statement believable.

8. Write your response to question 8 below:

The argument in favor of building a pool includes a credible source. The very first thing said from the supporters was about the positive health benefits from swimming, as stated by the surgeon general. If you agree with a credible source, then people know that you're agreeing with someone that has extended knowledge on the subject. It also assures people that you're not just spouting off mis-informed opinions.

**Score Point: 2**

This response correctly identifies the supporters' statement as including credible sources of information and explains why agreement with credible sources makes a statement believable. The "extended knowledge" reference equates to a trustworthy source with which the statement is in accord.



