Classroom Level Item Analysis Report
Quick Reference Card

Classroom Level Item Analysis Report

In Schoolnet, use the Item Analysis report to analyze student performance for a classroom at the item level for any benchmark or classroom test. Identify questions that are frequently answered incorrectly by students and the most popular incorrect choices.

To run the Item Analysis report:

1. On the home page, select a class in the My Classroom widget

2. In the Classroom Assessment Monitor widget, select the District & Local Tests or Classroom Tests tab as applicable

3. If necessary, filter on a subject and then select the desired test

4. Under reports, click **Item Analysis**

5. Now view data specific to each question, including the percentage of students who answered the question correctly the associated standard, the point value, and the correct answer

	Total Score	Item 1	Item 2
Section-Wide Percent Correct	69.0%	29.5%	88.5%
Primary Standard ID	-	SCI.7.14.C-S	SCI.7.5.B
Point Value	28	1	1
Correct Answer	-	D	G

For benchmark category tests, you can expand the Section-Wide Percent Correct line to compare performance to the school and district.

6. Next to each student name, view the total score for the test and then results for each item:

- A green check represents a correct item
- A red letter is an incorrect response
- Multi-part questions use red and green to indicate which parts were correctly answered
- A brace around a multi-part answer indicates an “all or none” scored item
- Incorrect gridded items show the student entry
- Open response items indicate the scored points achieved value and the icon links to the response from online or answer sheet entries
- If ‘track time’ was enabled when the test was scheduled, response time appears for each item

7. Options for viewing the student results include:
   - Sort by any item to group like responses together
   - Use the Order by menu to change the order to primary standard or percent correct (from lowest to highest)
   - Check **Highlight Low Performing Students** to view the students in the "non-proficient" score groups in pink
   - If available, switch from currently enrolled students to all students who may have tested

	Total Score	Item 1 »	Item 2 »	Item 3 »	Item 4 »
Section-Wide Percent Correct	68.8%	56.3%	66.7%	75.0%	6.0/8
Primary Standard ID	-	ACT-Eng9-B.5.a	ACT-Eng9-B.5.e	ACT-Eng9-B.4.a	
Point Value	16	4	3	1	8
Correct Answer	-	Gap 1 - C Gap 2 - A Gap 3 - C Gap 4 - B	1 - B 2 - D 3 - A	B	OE
Student Name	**Total Score**	**Sort**	**Sort**	**Sort**	**Sort**
Bard, Ameer	56.3%	Gap 1 - A Gap 2 - ✓ Gap 3 - B Gap 4 - A	1 - ✓ 2 - ✓ 3 - C	C	6
HAVER, Ayman	43.8%	Gap 1 - B Gap 2 - B Gap 3 - ✓ Gap 4 - ✓	1 - C 2 - B 3 - ✓	✓	3

Open Response Items Aligned to a Rubric

Items aligned to a rubric can be expanded to see the performance per standard.

Total Score	Item 1

Default view

Item 1	MUSIC: Tone	MUSIC: Sound
24/48	16/24	8/24

Expanded view

View Item Level Detail

If item content is provided, you can view from the report. This feature makes it especially useful to view the report online rather than as a printout.

To view item detail:

1. Click an item number or letter to view the item content, if available

Item 10
56.3%

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2. Scroll down to view the standard aligned to the item and a link to any available instructional materials aligned to this standard

Standard(s)

This question measures student mastery of the following standards:

Standards Document	Common Core Mathematics
ID	A-APR.1
Primary Standard	Understand that polynomials form a system analo addition, subtraction, and multiplication; add, subt

3. Below the standard section, the response distribution is available for items in benchmark category tests, which you can use to compare the section, school, and district results for the item

Response Distribution Fields

6779 Test-taking students included in this report(24 in this section)

Answer Choice	Section	School	District
F Correct	83.33% (20/24)	81.25% (286/352)	85.44% (5792/6779)
G	4.17% (1/24)	4.55% (16/352)	3.14% (213/6779)
H Most common error	4.17% (1/24)	7.95% (28/352)	8.17% (554/6779)
J	4.17% (1/24)	5.11% (18/352)	2.94% (199/6779)
No Response	4.17% (1/24)	1.14% (4/352)	0.31% (21/6779)

4. Scroll up and click **Back to Item Analysis**

View Results for Secondary Standards

If a test has items with both primary and secondary standards alignment, you can view the report by either primary standards only or both.

	Total Score	Item 1
Section-Wide Percent Correct	100.0%	100.0%
Primary Standard ID Show All Alignments	-	LA.9-10.CCSS.ELA-Literacy.L.9-10
Point Value	2	1
Correct Answer	-	A

Default view

Primary Standard ID Show All Alignments	-	LA.9-10.CCSS.ELA-Literacy.L.9-10
Common Core ELA	-	P LA.9-10.CCSS.ELA-Literacy.L.9-10, LA.9-10.CCSS.ELA-Literacy.R.9-10
Ohio English Language Arts: Grade Twelve 2001	-	LA.9., LA.9.

Expanded view

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