

What is Title I and How Can I be Involved?

**Annual Parent Meeting
Longfellow Middle School
August 19th, 2021 at 1pm**

Definition of Title I:

- Title I provides federal funding to schools to help students who are struggling academically or are at risk of falling behind.
- Title I is allocated to schools based on the percentage of scholars receiving free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a schoolwide program.

Longfellow Middle School
operates a Title I Schoolwide
Program.

Schoolwide means:

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.

To be a “Schoolwide” School:

- The school must have a free/reduced lunch count of at least 40%.
- The school must collect and analyze data that affects student achievement.
- The school must develop a comprehensive site plan and annually review the effectiveness of the plan.

Longfellow Middle School
Title I Schoolwide Program

School-Wide Planning Team:

- Andrew Hoffman
- Margo Fox
- Deb Olle
- Ingrid Lamparyk
- Melissa Gibson
- Linda Hargreaves

Summary of School-Wide Plan:

- Title I groups were created in each grade level using our ELA and Math curriculum diagnostic assessment.
- Interventions are scheduled twice per week for 45 minutes. Students receive 90 minutes of intervention in reading and/or math on a weekly basis.

Summary of School-Wide Plan:

In ELA - students are being exposed to close reading strategies that focus on comprehension of shorter passages accompanied by standards-aligned skill practice. There is an emphasis on citing textual evidence and other comprehension strategies tied to developing a better understanding of both informational and literature texts through practice of skills such as paraphrasing, summarizing, interpreting point of view, analyzing central ideas and theme, etc.

In Math - Interventions are focused on procedural, conceptual and application aspects of math problems with an emphasis on modeling and extended practice. Interventions also seek to develop the use of mathematical language through explicit practice and instruction.

Focus Goals:

- Raise student achievement scores in reading, math, and 8th grade science on the 2022 OST.
- Raise student growth on the winter and spring iReady math and reading diagnostic tests.

Curriculum and Instructional Strategies:

- Longfellow's curriculum is aligned to Ohio's academic content standards
- Ready Math Curriculum
- Ready English Language Arts curriculum
- Discovery Education - Science
- Pearson Products now called Savvas - EnVision Math, Successmaker, Reveal Algebra/Geometry
- McGraw Hill

Assessment:

- Longfellow assesses student progress three times per year using interim assessments that measure academic growth.
- Teachers also create their own assessments to determine areas of strength and weakness for each scholar.
- Teachers meet weekly in teams to analyze student assessment data and design strategies to meet scholars' needs

Assessment Continued:

Ohio's State Tests are given each spring to measure student's knowledge and skills as follows:

	English language arts	Mathematics	Science	Social Studies
Grade 6	√	√		
Grade 7	√	√		
Grade 8	√	√	√	

Title I Parent Notification Requirements

Parent Involvement Policy:

Longfellow's Parent Involvement Policy is located on the schools' website. Go to "Federal Programs / Grants" and then click "Parent Engagement Policies."

- Please contact our school secretary if you'd like additional copies.
- If you'd like to make any changes to this policy, please indicate them on the survey or contact the school secretary at any time.

Parent Promise:

- This document outlines how students, parents, and schools will work together to help all children succeed in school and in life.
- Longfellow's Parent Promise is located on the website. Go to "Federal Programs / Grants" and then click "School-Parent Compact."
- Please contact our school secretary if you'd like additional copies.

Parent's Right to Know – Student Achievement:

- Results on state assessments are sent home with students in the fall.

Parent's Right to Know – Teacher Qualifications:

- Schools are required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not properly licensed.
- All Longfellow teachers are properly licensed.
- If a long-term substitute is needed for a teacher who is on leave, you will be notified if the substitute is not properly licensed.

How Can You Be Involved?

Parent Involvement Opportunities:

- Parent-Teacher Conferences
- Family Literacy Events
- Sporting Events
- Band/Orchestra Concerts
- Titan Fests
- Robotics Events

Parent Involvement in Decision Making:

- Parents are invited to serve on the School-Wide Planning Team; contact the school principal if you are interested.
- Please complete the survey to provide input into how the Title I program can best serve your child and your family.

Right to Request Meetings:

- Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions as soon as practicably possible.

Questions?

Contact Information:

- Contact us anytime at 440.830.4220

Principal Andy Hoffman

- ahoffman@loraincsd.org

Assistant Principal Margo Fox

- mfox@loraincsd.org