



What is Title I and How Can I be Involved?

Annual Parent Meeting

Lorain High School

August 18th and 19th, 2021

Definition of Title I:

- Title I provides federal funding to schools to help students who are struggling academically or are at risk of falling behind.
- Title I is allocated to schools based on the percentage of students receiving free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a schoolwide program.

Lorain High School

operates a Title I Schoolwide
Program.

Schoolwide means:

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.

To be a “Schoolwide” School:

- The school must have a free/reduced lunch count of at least 40%.
- The school must collect and analyze data that impacts student achievement.
- The school must develop a comprehensive site plan and annually review the effectiveness of the plan.



Lorain High School
Title I Schoolwide Program

School-Wide Planning Team:

- Pat Coleman
- Tim Jama
- Mic Becerra
- Amanda Haney
- Diane Rollins
- Takisha Jackson
- Nancy Lecorchick
- Bryan Hilko

Summary of School-Wide Plan:

- Student Support Teams will be implementing a three-tiered response to intervention focused on those students who are at a high-risk for failure.
- Progress will be monitored throughout each quarter with appropriate supports provided for students identified and needing supports.
- After School tutoring will be provided to students in need to better reduce LHS's failure rate. Tutoring will also be provided in advance of the ACT test.
- School staff will continue to monitor student performance through the use of Teacher Based Team Meetings amongst course disciplines. Data from these meetings will be used to drive instruction.

School-Wide Plan Continued:

- Teachers and administrators will continue to utilize monthly Professional Development to improve student and school-wide performance.
- Through Family Engagement and community events, Lorain High School will continue to refine its focus on getting parents involved with the school functions.
- Leadership will continue to seek Parent and Staff feedback through surveys to improve trust and relationships amongst the school and within the community.

Focus Goals:

Build Strong relationships with students, staff, and families that will result in:

1. Improved student academic performance in the classroom, and on state-and nation-wide assessments.
2. Improved student attendance school-wide.
3. Increased confidence and encourage a greater sense of community, both within the building, as well as within the community-at-large.
4. Increased opportunities for our parents, and members of our community, to be involved in shaping our school.

Curriculum and Instructional Strategies:

- Lorain High School's curriculum is aligned to Ohio's academic content standards.
- Supplemental instructional materials used to advance instruction and learning include:
 - APEX
 - Pearson (English)
 - McGraw/Hill (Math)
 - ALEKS (Math)

Assessment:

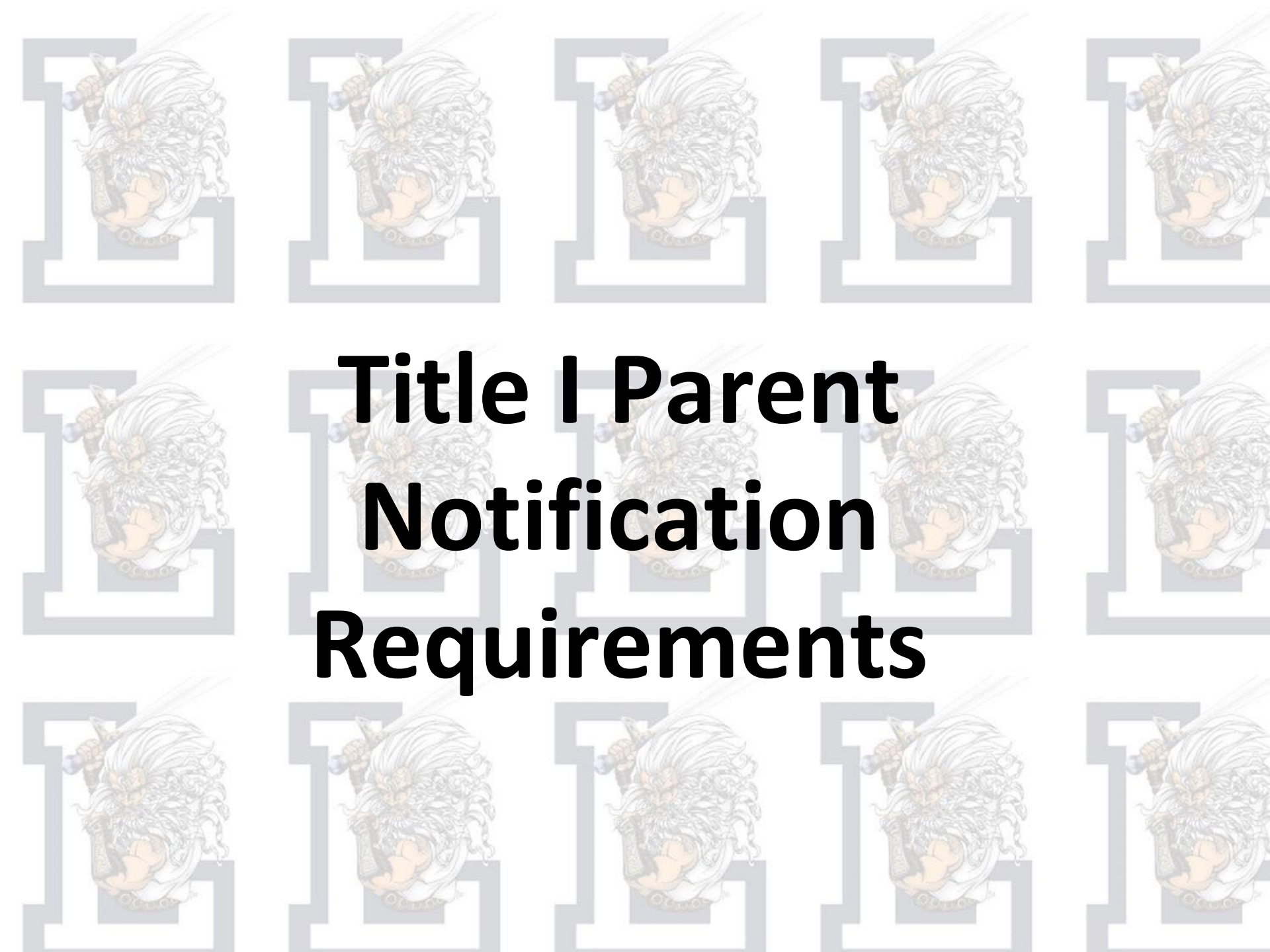
- Teachers create their own assessments to determine areas of strength and weakness for each student.
- Teachers meet weekly in teams to analyze student assessment data and design strategies to meet students' needs

Assessment Continued:

Ohio's State Tests** are given in the Fall and Spring to measure student's knowledge and skills as follows:

	English language arts	Mathematics	Science	Social Studies
Grade 9	x	x		
Grade 10	x	x	x	x
Grade 11				x

** Information Per ODE Website



Title I Parent Notification Requirements

Parent Involvement Policy:

- Lorain High School's Parent Involvement Policy is located on the schools' website. Go to ***"Federal Programs / Grants"*** and then click ***"Parent Engagement."***
- Please contact our school secretary if you'd like additional copies.
- If you'd like to make any changes to this policy, please indicate them on the survey or contact the school secretary at any time.

Parent Promise or School-Parent Compact:

- This document outlines how students, parents, and schools will work together to help all children succeed in school and in life.
- Lorain High School's Parent Promise is available on the website. Go to "Federal Programs / Grants" and then click "School-Parent Compact."
- Please contact our school secretary if you'd like additional copies.

Parent's Right to Know – Student Achievement:

- Results on state assessments are sent home with students in the Fall.
- You can also contact School Counselors for any additional information.

Parent's Right to Know – Teacher Qualifications:

- Schools are required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not properly licensed.
- All Lorain High School teachers are properly licensed.
- If a long-term substitute is needed for a teacher who is on leave, you will be notified if the substitute is not properly licensed.



**How Can You Be
Involved?**

Parent Involvement Opportunities:

- Parent Teacher Organization (PTO)
- Family Engagement Events
 - School Volunteering
 - Band/Sports Boosters
- Parent/Teacher Conferences
 - Fall Parent/Teacher Conferences (Dates Pending)
 - Spring Parent/Teacher Conferences (Dates Pending)
- Open Door Policy

Parent Involvement in Decision Making:

- Parents are invited to serve on the School-Wide Planning Team; contact the school principal if you are interested.
- Please complete the survey to provide input into how the Title I program can best serve your child and your family.

Right to Request Meetings:

- Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions as soon as practicably possible.

The background of the image is a repeating pattern of a magnifying glass. Inside the lens of each magnifying glass, the word "QUESTIONS" is written in a teal, sans-serif font. The magnifying glass handles are black and extend downwards and to the right. The pattern is arranged in a grid that covers the entire page.

Questions?

Contact Information:

- Contact Lorain High School
(440) 440-830-4500
- Title I contact at Lorain High School:
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