



What is Title I and How Can I be Involved?

Annual Parent Meeting
Helen Steiner Rice
August 17, 2021
12pm

Definition of Title I:

- Title I provides federal funding to schools to help students who are struggling academically or are at risk of falling behind.
- Title I is allocated to schools based on the percentage of students receiving free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a schoolwide program.

Our School operates a Title I Schoolwide Program.

Schoolwide means:

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.

To be a “Schoolwide” School:

- The school must have a free/reduced lunch count of at least 40%.
- The school must collect and analyze data that affects student achievement.
- The school must develop a comprehensive site plan and annually review the effectiveness of the plan.

Summary of School-Wide Plan:

- Helen Steiner Rice has identified K-5 Literacy and Math as a high focus area.
- Daily intervention enrichment blocks for K-5 ELA & Math
- Title Funds provide the following to meet these standards:
 - Educational Software
 - Dibels
 - Accelerated Reader/STAR Reading

School-Wide Plan Continued:

- Math & Reading Materials
- Social Emotional Learning Programs - Second Step
- Professional Development for teachers and staff
 - Reading and Math Instructional Strategies
 - Equity & Inclusion
- Kindergarten Aide - Ms. Perez
- Funds for Family Literacy Nights

Focus Goals:

- By 2025 all students will be on track or accelerating at rate to be college and career ready.
- We will challenge each child to discover and learn, prepared to pursue a fulfilling high school path and empowered to become a resilient, lifelong learner who contribute to society.
- All HSR staff, in partnership with students, families, and the community, will create a safe and supportive school climate.

Curriculum and Instructional Strategies:

- Our curriculum is aligned to Ohio's academic content standards
- Wilson Foundations (K-2) provides reading support and intervention
- EnVision Math (K-5) is a comprehensive math curriculum
- Successmaker and IXL are software programs that supplement the curriculum K-5.

Assessment:

- Helen Steiner Rice will assess student progress three times per year using iReady that measures academic growth in K-5.
- Teachers also create their own formative assessments to determine areas of strength and weakness for each student.
- Teachers meet weekly in teams to analyze student assessment data and design strategies to meet students' needs and analyze student work.

Assessment Continued:

Ohio's State Tests are given each spring to measure student's knowledge and skills as follows:

	English language arts	Mathematics	Science
Grade 3	√	√	
Grade 4	√	√	
Grade 5	√	√	√

Parent Involvement Policy:

- Our Parent Involvement Policy is located on the schools' website. Go to "Federal Programs /Grants" and then click "Parent Engagement."
- Please contact our school secretary if you'd like additional copies.
- If you'd like to make any changes to this policy, please indicate them on the survey or contact the school secretary or principal at any time.

Parent Promise or School-Parent Compact:

- This document outlines how students, parents, and schools will work together to help all children succeed in school and in life.
- The Parent Promise is located on the Schools' website. Go to "Federal Programs /Grants" and then click "School-Parent Compact."
- Please contact our school secretary if you'd like additional copies.

Parent's Right to Know – Teacher Qualifications:

- Schools are required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not properly licensed.
- All teachers are properly licensed.
- If a long-term substitute is needed for a teacher who is on leave, you will be notified if the substitute does not have the proper licensure.

Parent's Right to Know – Student Achievement

- Results on state assessments are sent home with students in the fall.

How Can You Be Involved?

- Parent Teacher Conferences
 - These will be held twice per school year
- Family Literacy Events
- PTO
- Volunteer in your child's classroom

Parent Involvement in Decision Making:

- Parents are invited to serve on the Building Leadership Team; contact the school principal if you are interested.
- PTO
- Please complete the survey to provide input into how the Title I program can best serve your child and your family.

Right to Request Meetings:

- Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions as soon as practicably possible.

Questions?

Contact Information:

440-830-4160

Principal, Mrs. Brittany Brookbank

Assistant Principal, Mrs. Amanda Ward

Secretary, Mrs. Kimberly Lewis-Naro