



What is Title I and How Can I be Involved?

Annual Parent Meeting

Hawthorne Elementary

August 17, 2021

Definition of Title I:

- Title I provides federal funding to schools to help students who are struggling academically or are at risk of falling behind.
- Title I is allocated to schools based on the percentage of students receiving free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a schoolwide program.

Our School operates a Title I Schoolwide Program.

Schoolwide means:

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.

To be a “Schoolwide” School:

- The school must have a free/reduced lunch count of at least 40%.
- The school must collect and analyze data that affects student achievement.
- The school must develop a comprehensive site plan and annually review the effectiveness of the plan.

School-Wide Planning/ Building Leadership Team:

- Jill Griebe, Principal
- Penny Shreve, Teacher
- Chris Schwanenberger, Teacher



Summary of School-Wide Plan:

Hawthorne will focus on the following items this school year:

- Direct support for struggling students with the Title teacher and tutoring
- Intervention block focused on reading , writing, and math
- Use of assessments to inform instructional decisions
- Parental involvement through PTO
- Healthy school culture with an emphasis on kindness

Focus Goals:

- Healthy Culture
- Equity
- Multi-Tiered System of Support
- Teaching and Learning

Curriculum and Instructional Strategies:

- Our curriculum is aligned to Ohio's academic content standards
- Wilson Foundations (K-2) provides reading support and intervention
- EnVision Math (K-5) is a comprehensive math curriculum
- Accelerated Reader, iReady and Discovery Education are software programs that supplement the curriculum K-5.

Assessment:

- We assesses student progress using iReady tests that measure academic growth
- Teachers also create their own formative assessments to determine areas of strength and weakness for each student
- Teachers meet weekly in teams to analyze student assessment data and design strategies to meet student needs

Assessment Continued:

Ohio's State Tests are given each spring to measure student's knowledge and skills as follows:

	English language arts	Mathematics	Science
Grade 3	√	√	
Grade 4	√	√	
Grade 5	√	√	√

Parent Involvement Policy:

- Our Parent Involvement Policy is located on the schools' website. Go to "Federal Programs / Grants" and then click "Parent Engagement"
- Please contact our school secretary if you'd like additional copies.
- If you'd like to make any changes to this policy, please indicate them on the survey or contact the school secretary or principal at any time.

Parent Promise or School-Compact:

- This document outlines how students, parents, and schools will work together to help all children succeed in school and in life
- The Parent Promise is located on the website. Go to “Federal Programs / Grants” and then click “School-Compacts”
- Please contact our school secretary if you’d like additional copies

Parent's Right to Know – Teacher Qualifications:

- Schools are required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not properly licensed.
- All teachers are properly licensed.
- If a long-term substitute is needed for a teacher who is on leave, you will be notified if the substitute is not properly licensed.

Parent's Right to Know – Student Achievement

- Results on state assessments are sent home with students in the fall.

How Can You Be Involved?

- Parent-Teacher Conferences
- Family Literacy Events
- PTO – monthly meetings – 1st Tuesday of each month

Parent Involvement in Decision Making:

- Parents are invited to serve on the Building Leadership Team; contact the school principal if you are interested.
- PTO
- Please complete the survey to provide input into how the Title I program can best serve your child and your family.

Right to Request Meetings:

- Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions as soon as practicably possible.

Questions?

Contact Information:

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