



# What is Title I and How Can I be Involved?

Annual Parent Meeting

Garfield Elementary

August 17, 2021

# Definition of Title I:

- Title I provides federal funding to schools to help students who are struggling academically or are at risk of falling behind.
- Title I is allocated to schools based on the percentage of students receiving free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a schoolwide program.

# Garfield Elementary operates a Title I Schoolwide Program.

## Schoolwide means:

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.

# To be a “Schoolwide” School:

- The school must have a free/reduced lunch count of at least 40%.
- The school must collect and analyze data that affects student achievement.
- The school must develop a comprehensive site plan and annually review the effectiveness of the plan.

# Garfield School-Wide Planning/ Building Leadership Team:

- Toi Shorts
- Vicky Timko
- Dayna Fusco
- Deb Ruiz
- Soule Dimacchia
- John Monteleone
- Cyndi Jackson
- Megan Gierlach
- Lisa Horency
- Jay Keefer



# Summary of School-Wide Plan:

- Garfield has identified KG-5 Literacy and Math as a high focus area. Our Academic Recovery Plan is built around these content areas.
- Daily intervention/enrichment blocks for KG-5 ELA & Mathematics
- Title I Funds also provide, but are not limited to the following needs and services:
  - Educational software, technology and curricular supports
  - Title I Teacher – Mrs. Horency
  - Funds for Family Educational Nights
  - Kindergarten Aide – Ms. Matos

# Focus Goals:

- Garfield's staff is committed to listening and learning to our parents and stakeholders. In partnership with students, families and community members it is our goal to create a safe, equitable, supportive and inclusive school.
- Garfield strives to meet or exceed growth and achievement goals as measured by school, district and state summative assessments.

# Curriculum and Instructional Strategies:

- Garfield's curriculum is aligned to Ohio's academic content standards
- Wilson Foundations (K-2) and WRS (2-5) are programs providing reading support and intervention
- EnVision Math (K-5) is a comprehensive math curriculum
- Successmaker and iReady are software programs that supplement the curriculum K-5.



# Assessment:

- Garfield assesses student progress three times per year using iReady that measures academic growth
- Teachers also utilize computer software and create their own formative assessments to determine areas of strength and weakness for each student.
- Teachers meet weekly in teams to analyze student assessment data and design strategies to meet students' needs

# Assessment Continued:

Ohio's State Tests are given each spring to measure student's knowledge and skills as follows:

	English language arts	Mathematics	Science
Grade 3	√	√	
Grade 4	√	√	
Grade 5	√	√	√

# Parent Involvement Policy:

- Garfield's Parent Involvement Policy is located on the website. Go to "Federal Programs / Grants" and then click "Parent Engagement."
- Please contact our school secretary if you'd like additional copies.
- If you'd like to make any changes to this policy, please indicate them on the survey or contact the school secretary or principal at any time.

# Parent Promise or School-Parent Compacts:

- This document outlines how students, parents, and schools will work together to help all children succeed in school and in life
- Garfield's Parent Promise is located on the website under "Federal Programs / Grants" and then click "School-Parent Compacts."
- Please contact our school secretary if you'd like additional copies.

# Parent's Right to Know – Teacher Qualifications:

- Schools are required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not properly licensed.
- All Garfield's teachers are properly licensed.
- If a long-term substitute is needed for a teacher who is on leave, you will be notified if the substitute is not properly licensed.

# Parent's Right to Know – Student Achievement

- Results on state assessments are sent home with students in the fall.

# How Can You Be Involved?

- Parent-Teacher Conferences
- Family Literacy Events
- Help us Charter a New PTO
- Family Nights
- Volunteer in classrooms

# Parent Involvement in Decision Making:

- Parents are invited to serve on the Building Leadership Team; contact the school principal if you are interested.
- Please complete the survey to provide input into how the Title I program can best serve your child and your family.



# Right to Request Meetings:

- Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions as soon as practicably possible.

# Questions?

## Contact Information:

Garfield Elementary (440) 830-4140

John Monteleone – [jmonteleone@loraincsd.org](mailto:jmonteleone@loraincsd.org)