



LORAIN CITY SCHOOL DISTRICT

# Redream Possible

February 21, 2019



Garrett A.  
Morgan

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# Our Core Values

## Scholars First

Everything we do is focused on ensuring that scholars reach their full potential. We will honor the voices of our scholars and their families and support each other as champions of Lorain's scholars, knowing that we all have their best interests at heart.

## One for All

Our differences as individuals strengthen our schools. We will focus on equity, work proactively to eliminate bias in our systems and procedures and invest in effective strategies to ensure equal opportunity for all scholars and families.

## Experience Joy

Our schools will be places where all scholars and staff can pursue a love of learning with enthusiasm and optimism. We will lift each other up and celebrate our successes.

## Expect Excellence

Everything we do is focused on ensuring that scholars reach their full potential. We will honor the voices of our scholars and their families and support each other as champions of Lorain's scholars, knowing that we all have their best interests at heart.

## Collaborate with Integrity

We promise to be transparent, knowing that we can only get better if we work together—and are honest with each other. We will hold ourselves to the highest standards of personal behavior, including trust, honesty, fairness, and integrity.

## Take Pride

We value, honor and respect one another, our schools, and our community. We will work together to build schools where all adults look forward to coming to work and scholars are eager to learn.

# Our Commitments

1.

Support the whole child beginning at birth.



2.

Invest in our early scholars.



3.

Promote Equity.



4.

Create schools where adults and scholars thrive.



5.

Prepare scholars for the world of tomorrow.











# HISTORY



NEW ENGLAND  
PATRIOTS



WORLD  
CHAMPIONS  
2001



NEW ENGLAND  
PATRIOTS



WORLD  
CHAMPIONS  
2003



NEW ENGLAND  
PATRIOTS



WORLD  
CHAMPIONS  
2004



NEW ENGLAND  
PATRIOTS



WORLD  
CHAMPIONS  
2014



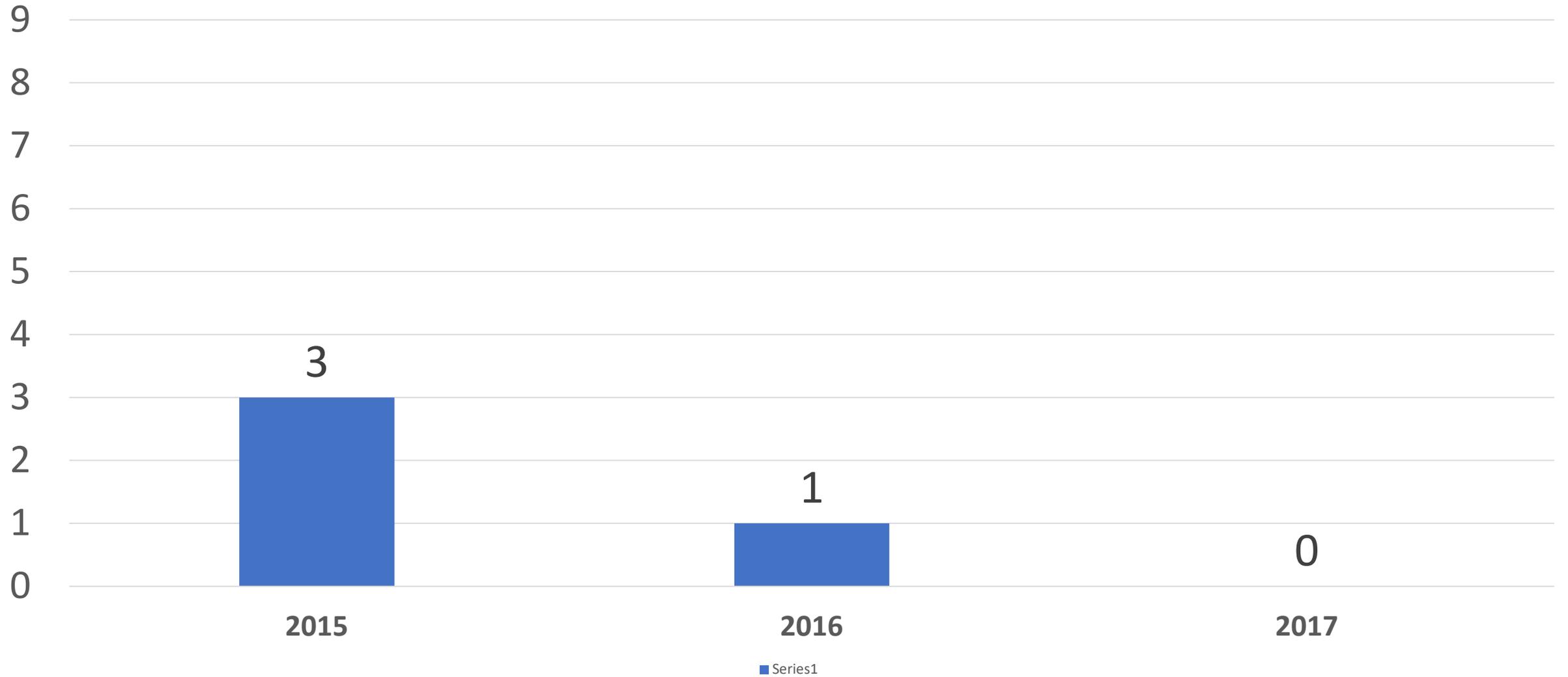
NEW ENGLAND  
PATRIOTS



WORLD  
CHAMPIONS  
2016



# Cleveland Brown win totals (2015-2017)





University  
Hospitals  
Cleveland

University  
Hospitals  
Cleveland

Hospitals  
Cleveland

Univers  
Hospita  
Cleveland

University  
Hospitals  
Cleveland

University  
Hospitals  
Cleveland

University  
Hospitals  
Cle

**MAYFIELD**

**1**

**WARD**

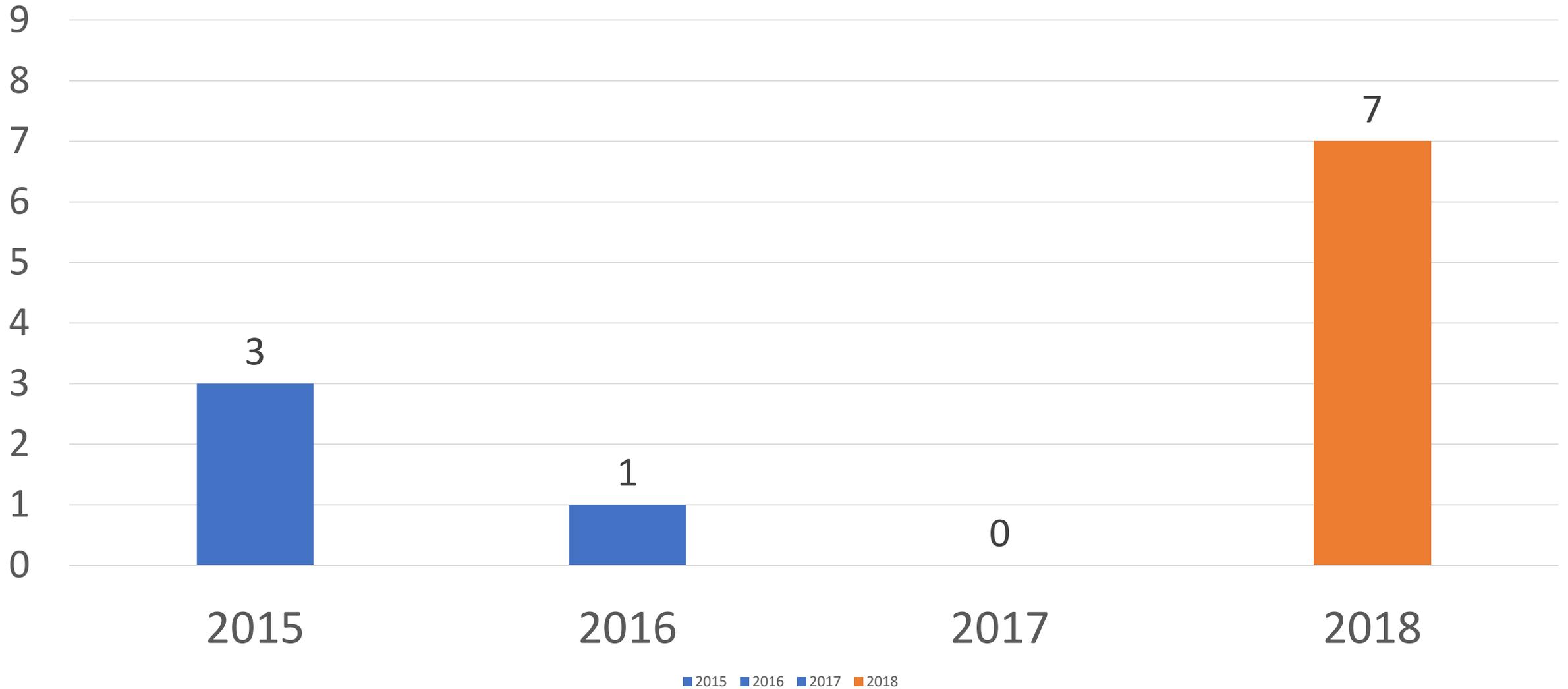
**1**

Uni  
Ho  
Cle

University  
Hospitals  
Cleveland

University  
Hospitals  
nd

# Cleveland Browns win total (past 4 years)





# Three things were true in each situation



There was a perennial problem or challenge in front of them



The stakes were high



They had the courage to try a fundamentally new approach





## Archived Report Cards

Select a district or schools.



Select a Report Card to open it.

<a href="#">2016-2017 Report Card</a>	<b>Overall F</b> on Report Card
<a href="#">2015-2016 Report Card</a>	<b>Overall F</b> on Report Card
<a href="#">2014-2015 Report Card</a>	<b>Overall F</b> on Report Card
<a href="#">2013-2014 Report Card</a>	<b>Overall F</b> on Report Card
<a href="#">2012-2013 Report Card</a>	<b>Overall F</b> on Report Card
<a href="#">2011-2012 Report Card</a>	<b>Academic Emergency</b>
<a href="#">2010-2011 Report Card</a>	<b>Cont. Improvement</b>
<a href="#">2009-2010 Report Card</a>	<b>Academic Watch</b>
<a href="#">2008-2009 Report Card</a>	<b>Academic Watch</b>
<a href="#">2007-2008 Report Card</a>	<b>Academic Watch</b>
<a href="#">2006-2007 Report Card</a>	<b>Cont. Improvement</b>
<a href="#">2005-2006 Report Card</a>	<b>Cont. Improvement</b>
<a href="#">2004-2005 Report Card</a>	<b>Academic Watch</b>
<a href="#">2003-2004 Report Card</a>	<b>Academic Watch</b>





*“The American Dream for me, just like the constitution said, is the pursuit of happiness.”*

--Corina Barranco  
Lorain Graduate

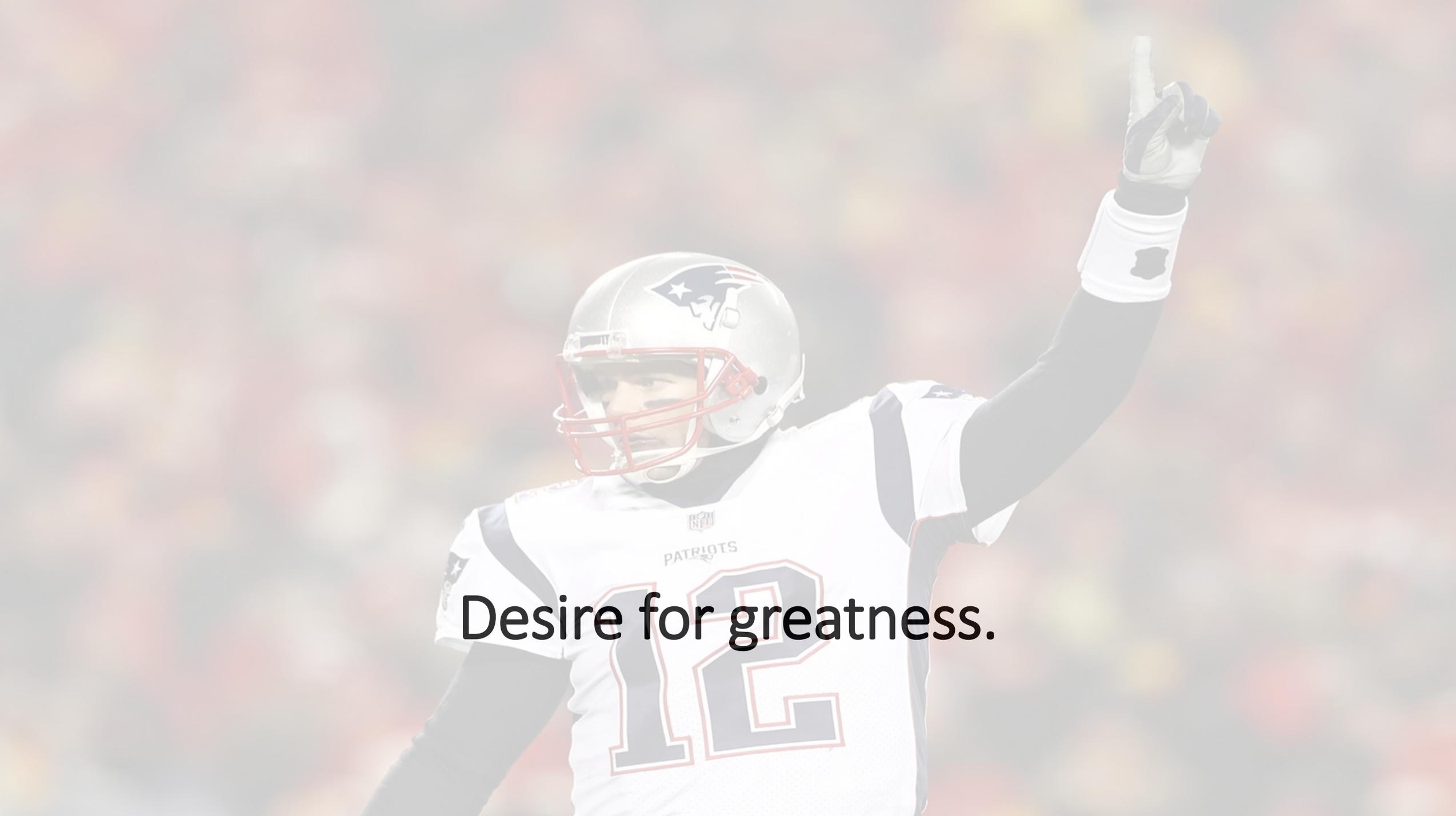




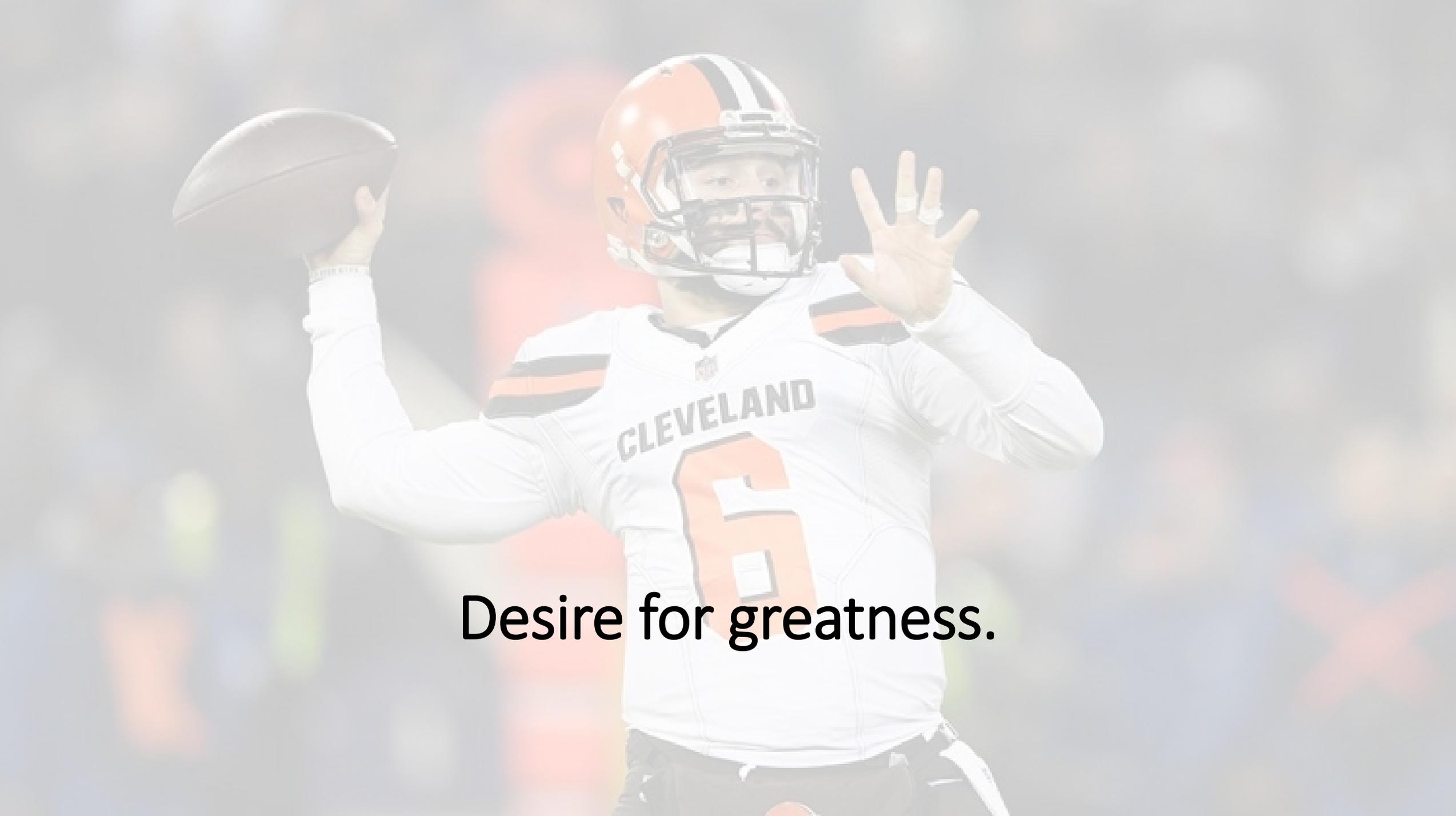
93%







**Desire for greatness.**



**Desire for greatness.**



Desire for greatness.



# Response to feedback

## What we heard from you

Make sure that what kids learn is relevant and challenging



Get families involved and engaged



Improve morale of teachers



Travel to Cleveland was too far for graduation



The uncertainty of what is coming creates a challenge



## What we are doing about it

- Selecting new Elementary ELA curriculum
- Selecting new Middle school math curriculum

- We will be reinitiating the Parent Advisory Council (PAC)

- Celebrating our teachers and staff
- Relaunching our engagement survey

- Graduation will be held at Lorain County Community College

- Create a system of excellent schools

**Create a system of excellent schools**

# Our Commitments

1.

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2.

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Prepare scholars for the world of tomorrow.



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# Create a system of excellent schools

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## Four parts:

- Ensure that scholars are engaged in rigorous and relevant standard driven instruction in every classroom;
- Build trust through shared expectations and values;
- Promote a joyful culture of adult learning, growth and reflection;
- Nurture a Titan community support system that is connected, informed and compelled to be a voice for continued improvement.

# Create a system of excellent schools

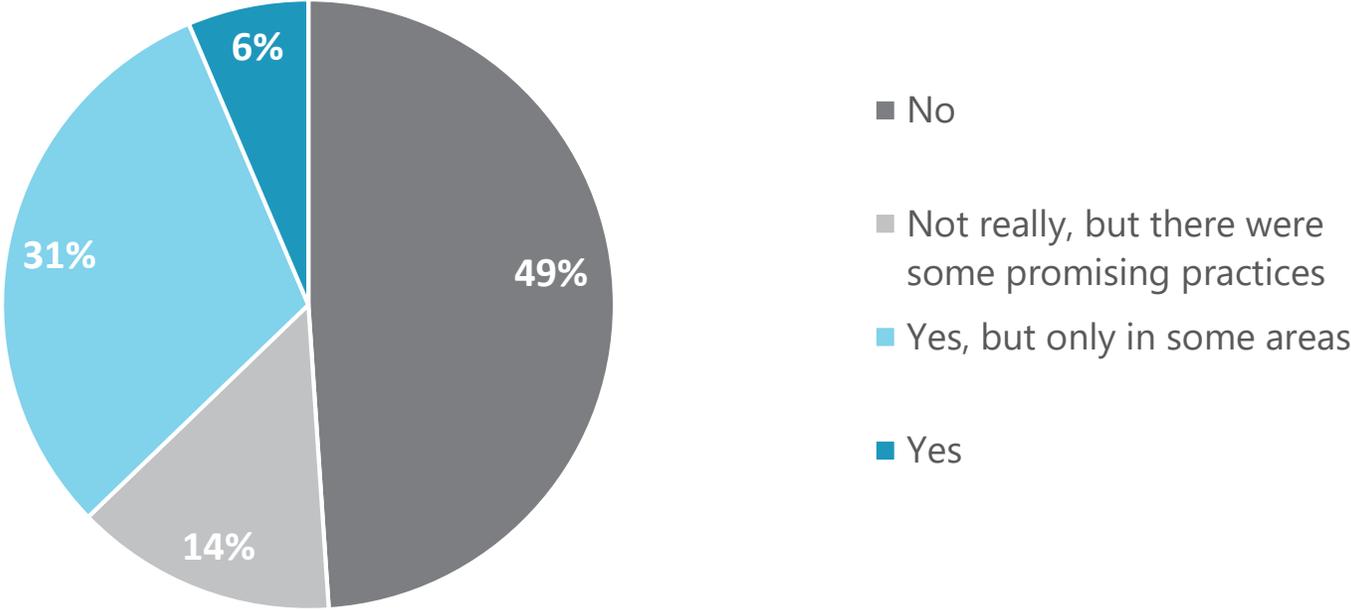
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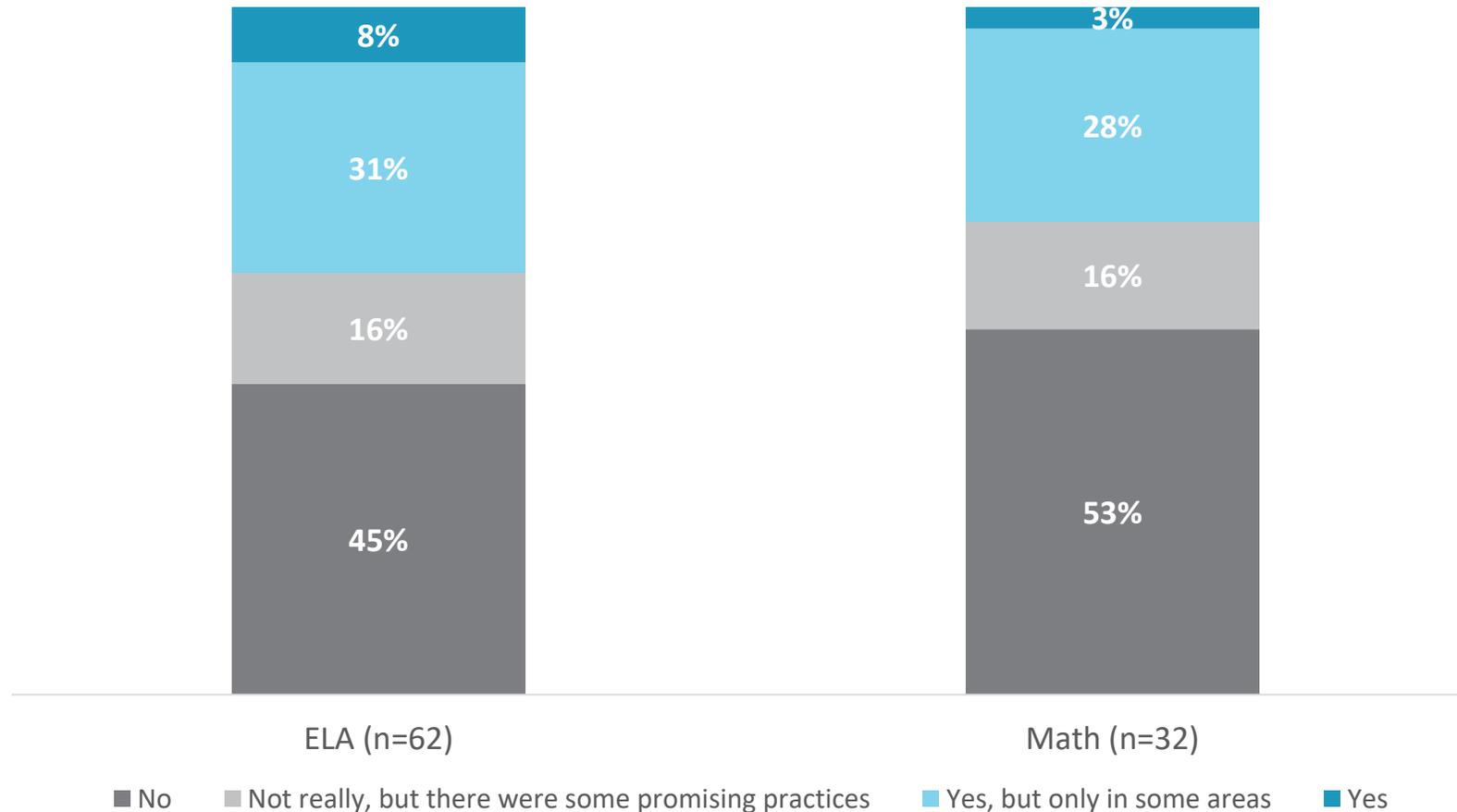
We saw growth in overall alignment of standards, up from 17% to 37% the past year

Overall, did this lesson reflect the demands of the standards and/or the instructional shifts the standards require?



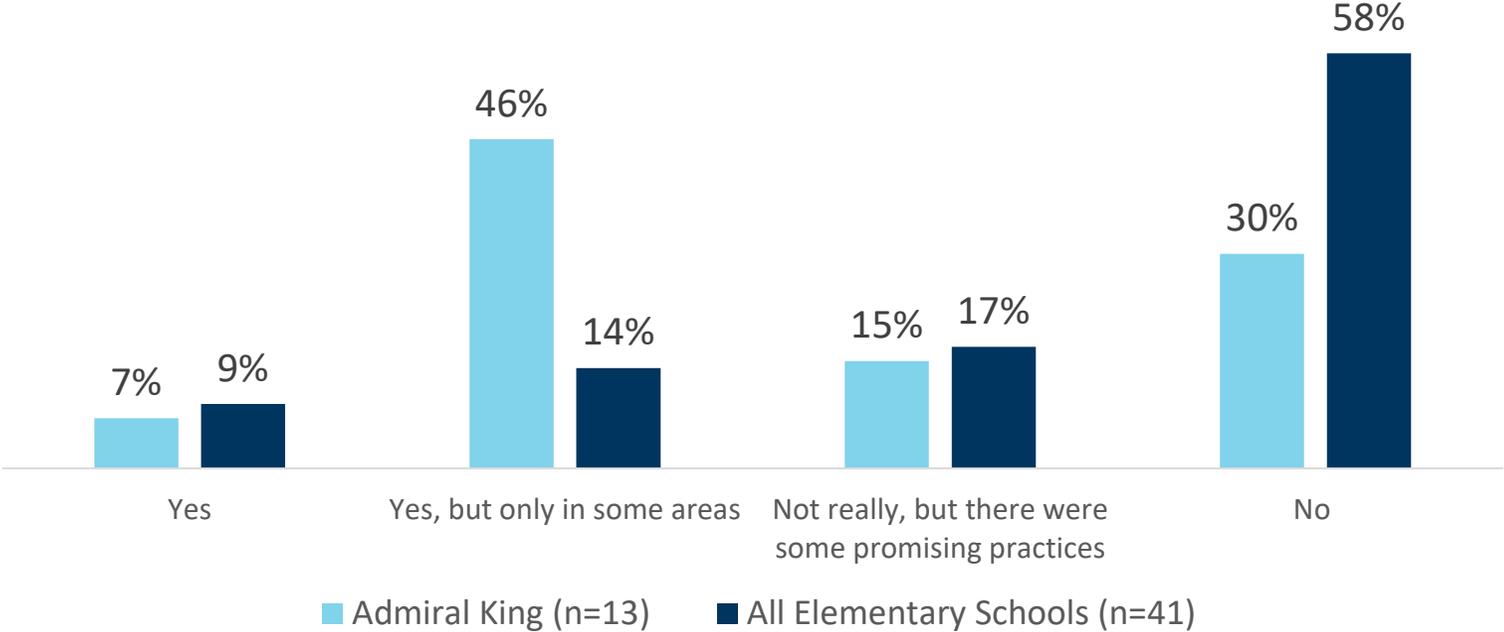
# We saw growth across both core subject areas, English Language Arts and Math

Overall, did this lesson reflect the demands of the standards and/or the instructional shifts the standards require?



Comparing Admiral King to all other elementary schools, we saw that stronger materials are helping to see an improvement in practice.

Overall, did this lesson reflect the demands of the standards and/or the instructional shifts the standards require?



**There is excellence in every school but we do not yet have a system of excellent schools.**



District Grade

# District Overview

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to ten measures and six components.

[District Details](#)

[View Schools](#)

[Financial Data](#)

[Print](#)

[Click here](#) to go to the district's profile page.

By clicking this link you will leave the Ohio Department of Education's website, and the Department is not responsible for any external site's content.

## Achievement

The Achievement Component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. A new indicator measures chronic absenteeism.



Component Grade

[View More Data](#)

[Gifted Data](#)

## Progress

The Progress component looks closely at the growth that all students are making based on their past performances.



Component Grade

[View More Data](#)

## Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.



Component Grade

[View More Data](#)

## Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.



Component Grade

[View More Data](#)

## Improving At-Risk K-3 Readers

This component looks at how successful the school is at improving at-risk K-3 readers.



Component Grade

[View More Data](#)

## Prepared for Success

Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.



Component Grade

[View More Data](#)

## Your District's Schools

Schools	Overall Grade	Achievement	Progress	Gap Closing	Graduation Rate	Improving At-Risk K-3 reader	Prepared for Success
Admiral King Elementary School	D	D	F	D	NR	D	NR
Frank Jacinto Elementary	F	F	D	F	NR	D	NR
Garfield Elementary School	D	F	F	B	NR	C	NR
General Johnnie Wilson Middle School	F	F	D	F	NR	NR	NR
Hawthorne Elementary School	F	D	F	F	NR	D	NR
Helen Steiner Rice ES	D	F	F	B	NR	D	NR
Larkmoor Elementary School	C	D	C	A	NR	C	NR
Longfellow Middle School	F	F	F	F	NR	NR	NR
Lorain High School	F	F	F	F	D	NR	F
New Beginnings	F	F	F	F	F	NR	F
Palm Elementary School	D	D	F	F	NR	D	NR
Southview Middle School	C	F	D	B	NR	NR	NR
Stevan Dohanos Elementary School	D	D	D	D	NR	D	NR
Toni Wofford Morrison ES	D	D	F	B	NR	C	NR
Washington Elementary School	D	F	D	D	NR	F	NR



## Archived Report Cards

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Lorain City - Lorain County



Select a Report Card to open it.

[2016-2017 Report Card](#)

[2015-2016 Report Card](#)

[2014-2015 Report Card](#)

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[2012-2013 Report Card](#)

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[2007-2008 Report Card](#)

[2006-2007 Report Card](#)

[2005-2006 Report Card](#)

[2004-2005 Report Card](#)

[2003-2004 Report Card](#)

**Overall F** on Report Card

**Academic Emergency**

**Cont. Improvement**

**Academic Watch**

**Academic Watch**

**Academic Watch**

**Cont. Improvement**

**Cont. Improvement**

**Academic Watch**

**Academic Watch**



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# Create a system of excellent schools

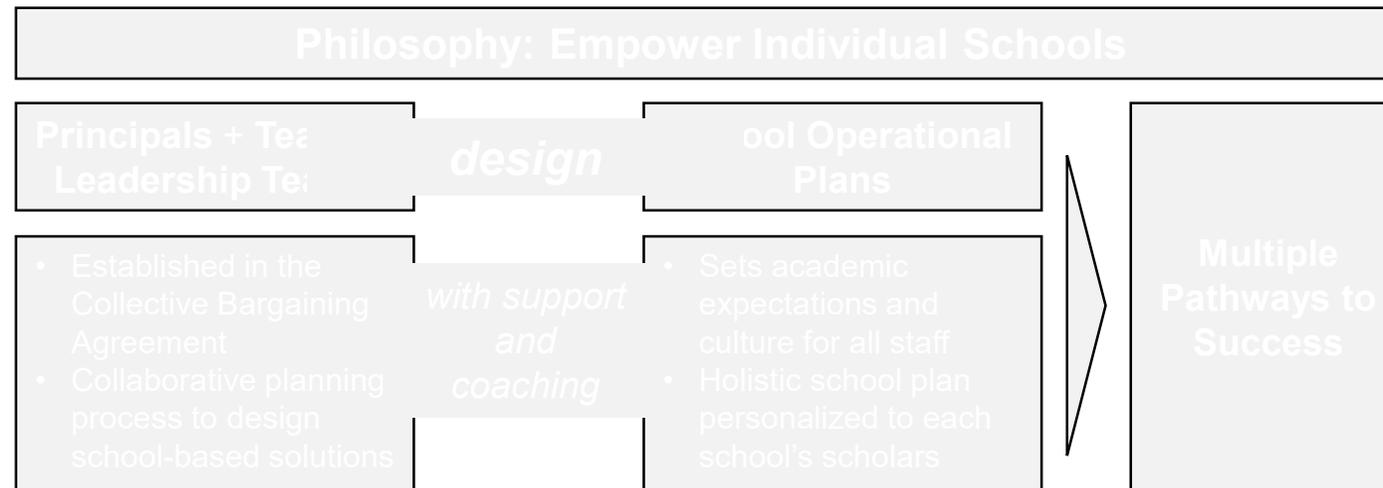
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# Strategic Plan Overview: Philosophy of the System of Excellent Schools

By creating common expectations and allocating target interventions, all scholars will succeed.



## Role of the School Transformation Taskforce at school sites

### Accountability

Select autonomies that will improve scholar outcomes

### Create School Buy in

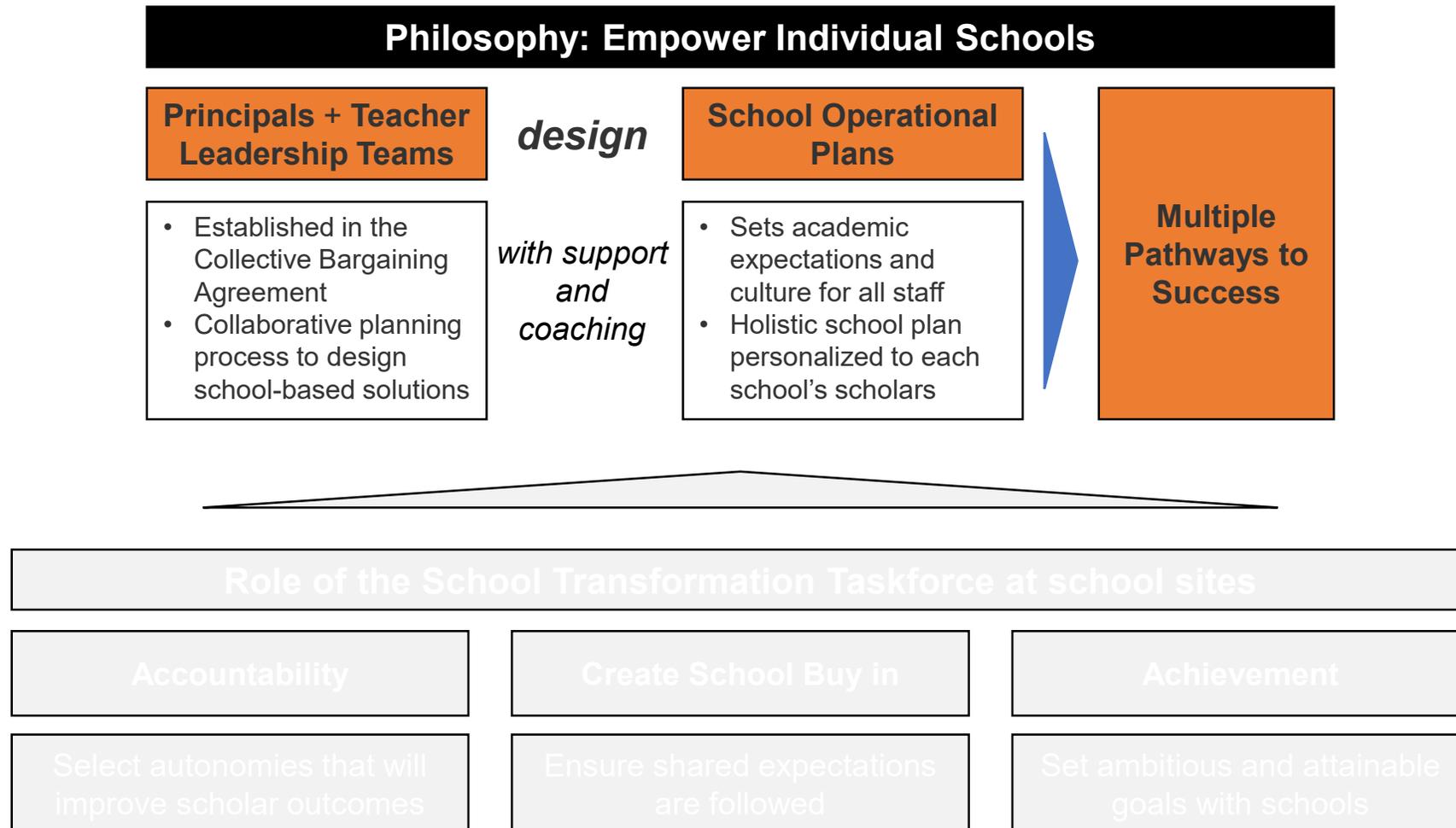
Ensure shared expectations are followed

### Achievement

Set ambitious and attainable goals with schools

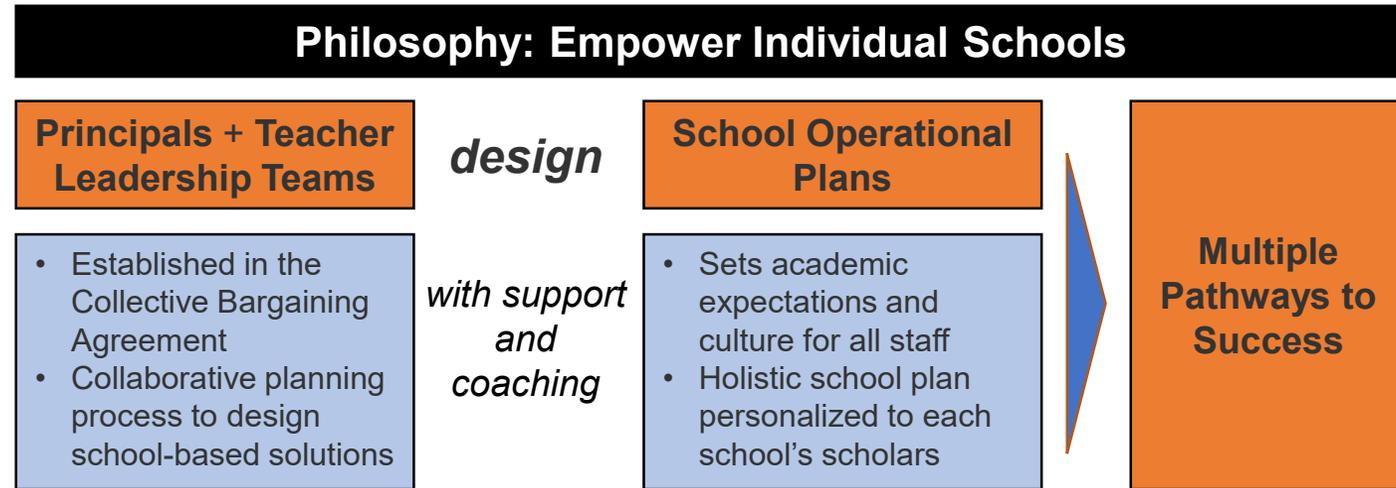
# Strategic Plan Overview: Philosophy of the System of Excellent Schools

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By creating common expectations and allocating target interventions, all scholars will succeed.



# How do we evaluate excellence?



**State Report Card**

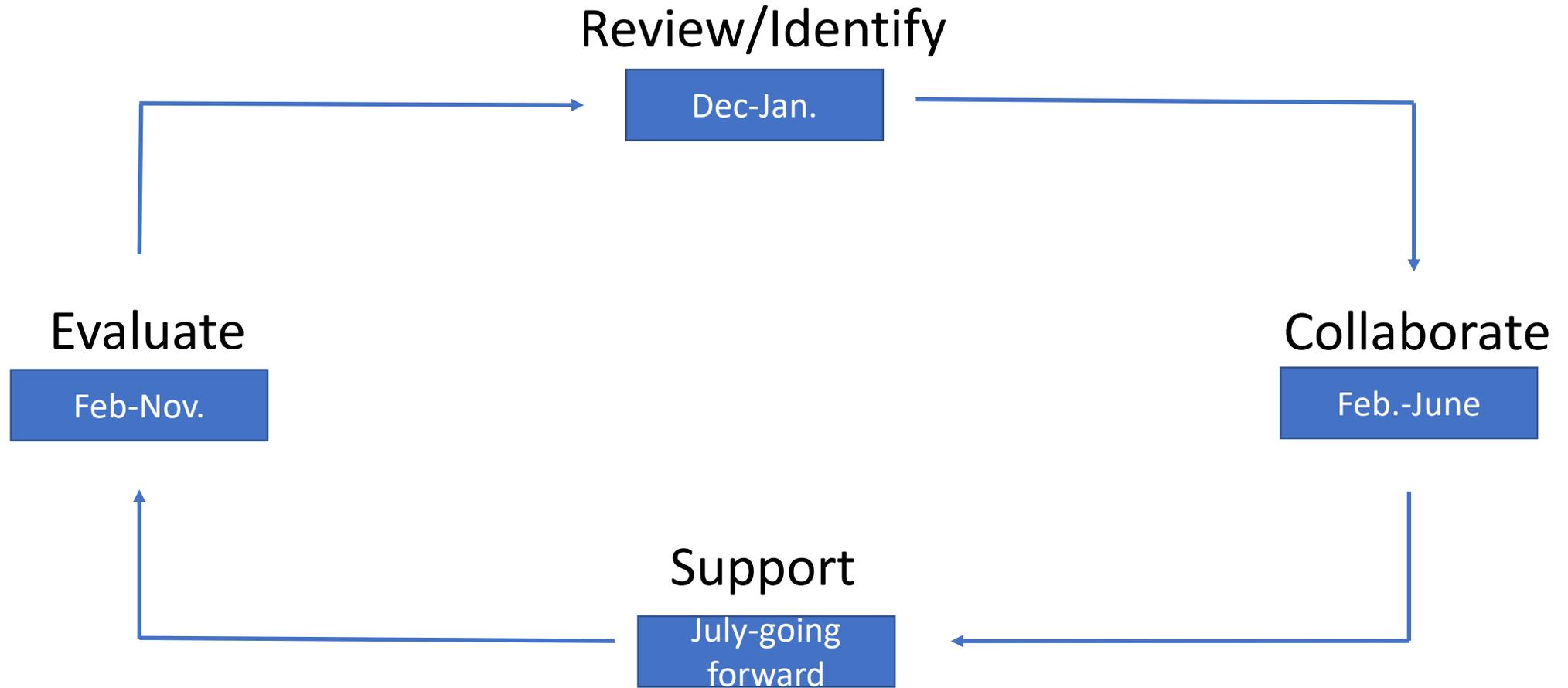
- **Achievement**
- **Progress**
- **Gap Closing**
- **K-3 Literacy**
- **Graduation Rate**
- **Preparation for Success**



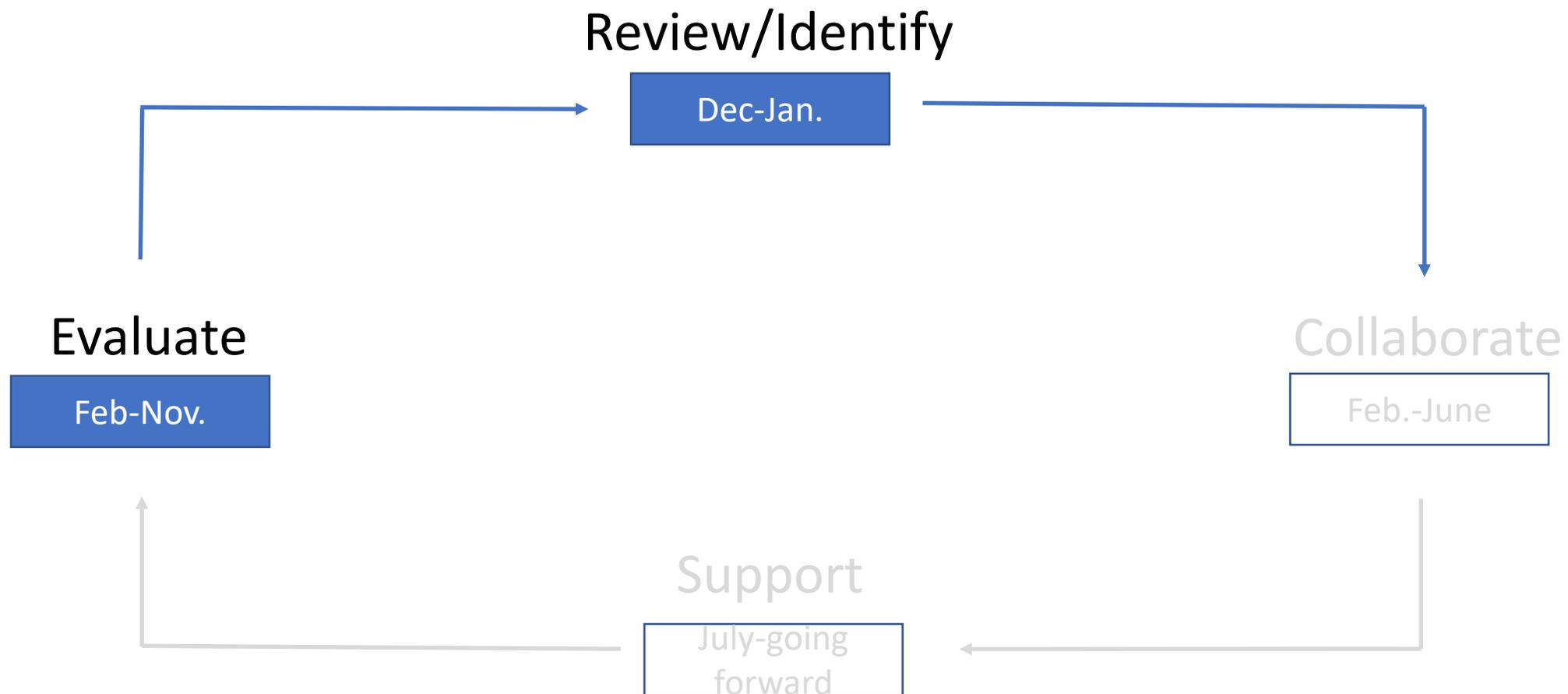
**Excellent Schools Dashboard  
(The BIG Board)**

- **Academics**
- **Effort**
- **Behavior**

# Process



# Process



# System of Excellent Schools

## Empowerment Schools

Empowerment Schools will receive the most transformational support. These schools are identified as not meeting any of the expectations outlined by the district or state. These schools require intense support to shift scholars to high-performing learning environments

## Improvement Schools

Improvement schools are schools that are close to meeting some of the expectations outlined by the district or state, however, need significant improvements to remain free of deeper intervention. There is an inconsistent trend as it pertains to the four elements of an excellent school. Through targeted intervention and support, schools in this category will continue to improve and eventually meet all expectations.

## Innovation Schools

Innovation schools are schools that are close to meeting most of the expectations outlined by the district or state. These schools are on an upward trend as it pertains to the four elements of an excellent school. Through support and continued strong school leaders, teacher and staff commitment to excellence, schools in this category will continue to improve and eventually meet all expectations.

## Excellent Schools

Excellent Schools are schools that are meeting all expectations and are continuing to excel at all elements of our excellent school definition while also meeting state expectations. Schools in this category will continue to improve and create spaces that will allow for great scholar performance and outcomes across the district.

Low

Scholar Performance

High

High

Accountability

High

Defined

Autonomy

High

High

Central Office Direct Oversight

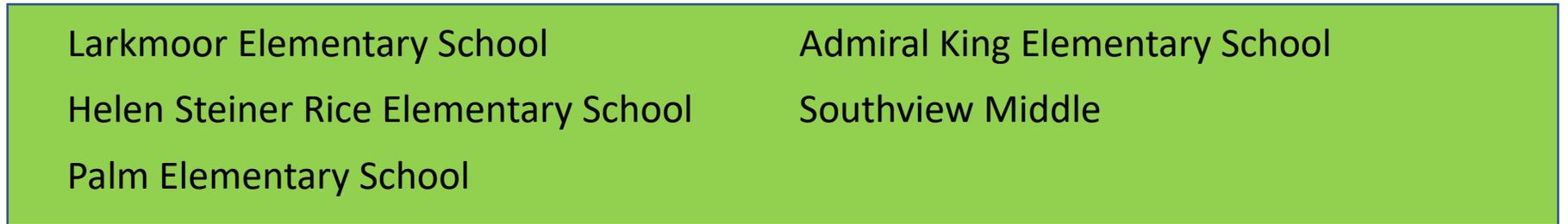
Focused

# Where our schools fall

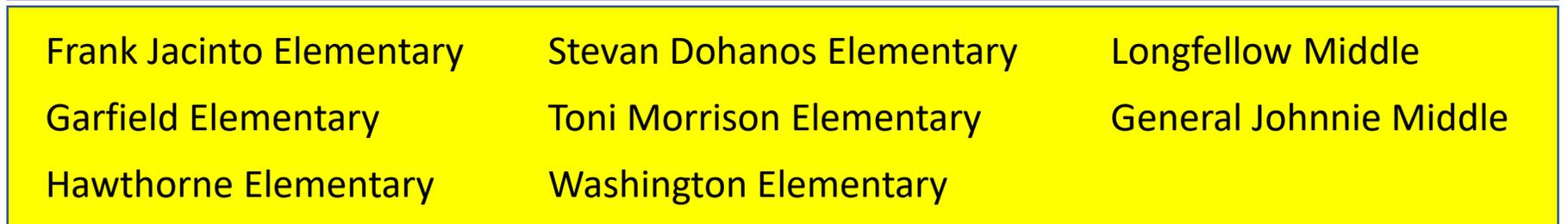
Excellent Schools



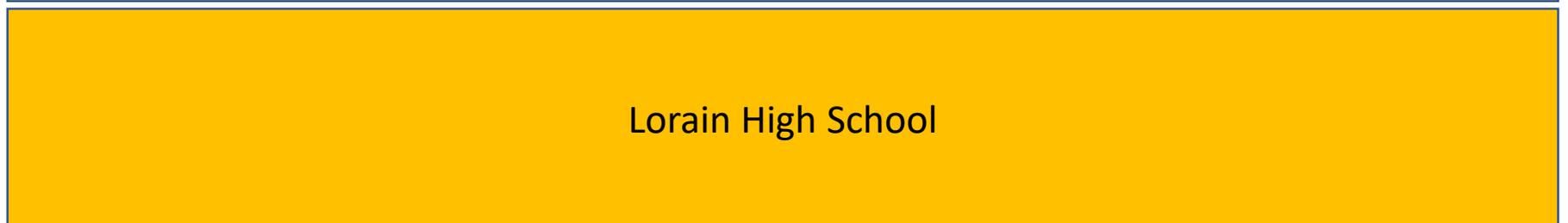
Innovation Schools



Improvement Schools



Empowerment Schools



# What does this means for me?

## Excellent Schools

- Operate with complete school based autonomy
- Select supports you would like from the district office

## Innovation Schools

- Select school selected (and district approved) evaluation metrics
- Determine who you would like district support from throughout the year
- Identify component of State Report Card you will improve
- Select an innovative practice to improve school outcomes

## Improvement Schools

- Create a school specific action plan that moves you from an improvement school to an innovation school
- Meet quarterly benchmarks identified in the Excellent Schools Dashboard (fka The BIG Board)
- Must improve in one or more state report card metrics to avoid further intervention

## Empowerment Schools

- School Leadership Teams are provided clearly defined autonomies to lead transformational improvements
- Monthly check ins on school progress against all elements of the excellent schools dashboard
- Must improve in two or more state report card metrics to avoid further intervention

# What does this means for me?

Excellent Schools

- Opportunity to lead and share excellent practices for other schools in our district

Innovation Schools

- Opportunity to go from good to great

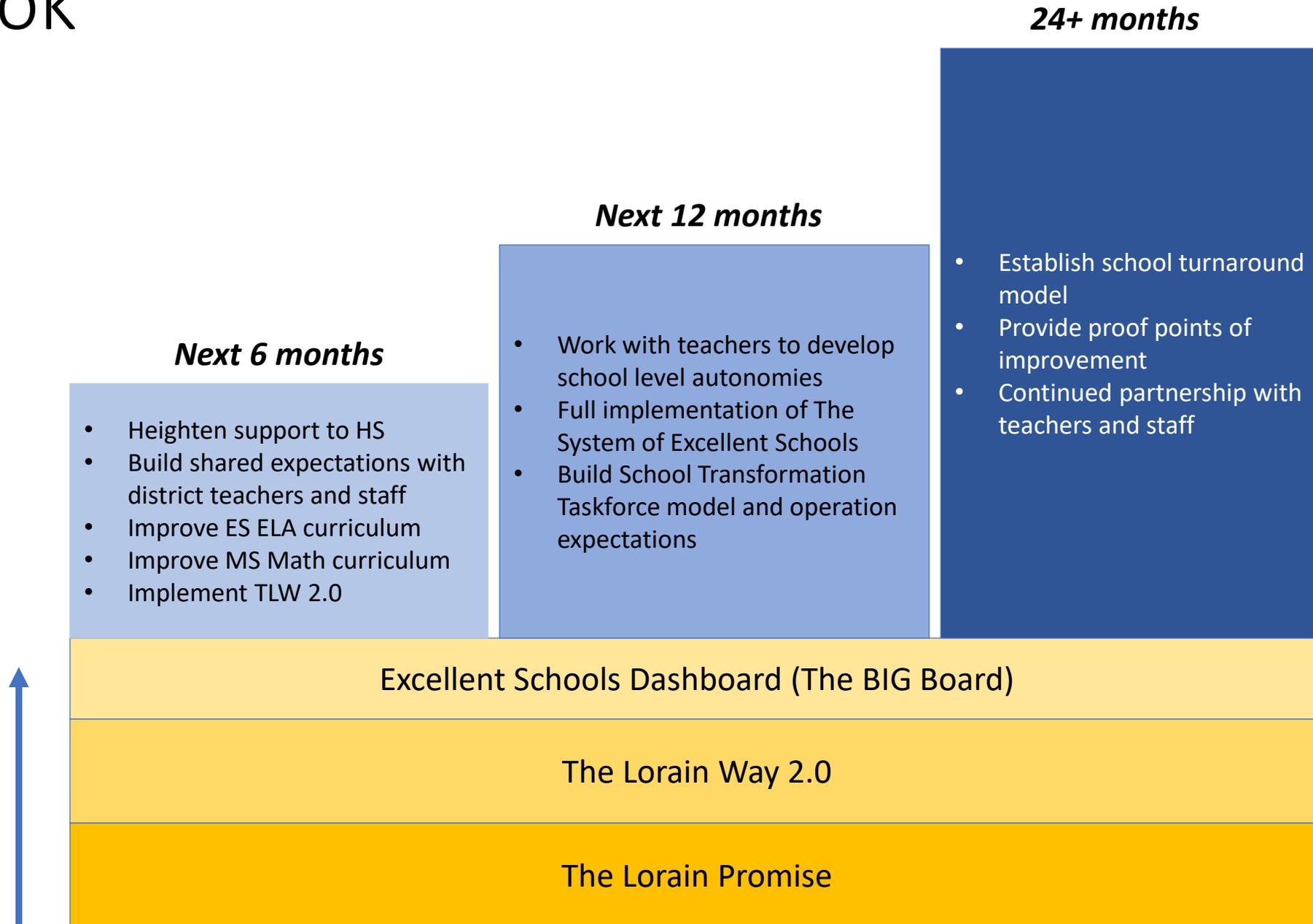
Improvement Schools

- Opportunity to improve on the foundation that has been laid

Empowerment Schools

- Opportunity to commit to transformation change

# Outlook



# Immediate Next steps

- 1) Letter to all staff
- 2) Parent Advisory Council will reconvene on March
- 3) Staff Engagement Survey will be relaunched on February 25<sup>th</sup>
- 4) Partner with the union leadership to launch the full system of excellent schools in January of 2020 and build teacher/leader work groups
- 5) Create community taskforce teams to inform how we define school level autonomies
- 6) Develop plan to implement new ELA and Math curriculum (teacher teams will be asked to participate in the identification of new resources)

**Just listen to you.**



Celebrate the joy babies  
bring into the world.

Little You

Richard Van Camp  
Julie Flett



ORCA BOOK PUBLISHERS  
www.orcabook.com

\$9.95



Little You



Richard Van Camp illustrations by Julie Flett

What questions do you have about what you heard  
this evening?

Please jot your questions on the notecard you have been  
provided.