



School Parental Involvement Plan

Palm Elementary School agrees to implement the following statutory requirements:

- ❖ Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies/plans meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- ❖ Schools will notify parents of the plan in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The plan will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- ❖ In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- ❖ If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- ❖ The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- ❖ The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- ❖ The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- ❖ The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:
 - *Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*
 - (A) *that parents play an integral role in assisting their child's learning;*
 - (B) *that parents are encouraged to be actively involved in their child's education at school;*
 - (C) *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
 - (D) *the carrying out of other activities, such as those described in section 1118 of the ESEA.*

1. **Palm Elementary School** will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:

- ❖ Invite parents to be members of the Building Leadership Team
- ❖ Invite parents to be members of the SFA Solutions Team
- ❖ Involve parents with the Reading is Fundamental Program

2. **Palm Elementary School** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- ❖ Present Title I information to parents during Open House (September 1, 2009)
- ❖ Present Title I information during a Mid-Year Review (January 14, 2010)
- ❖ Provide parents with the opportunity to volunteer at the building
- ❖ Invited Parents to participate in the State Diagnostic Visit (October 29, 2009)
- ❖ Parent participation on the Building Leadership Team

3. **Palm Elementary School** will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

- ❖ Include a general meeting with our Open House and meet the teacher night (September 1, 2009)
- ❖ "A Second Cup of Coffee" for the Mid-Year Review (January 14, 2010)

4. **Palm Elementary School** will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

- ❖ Holding Parent-Teacher Conferences
- ❖ Issuing Quarterly Report Cards and Interims
- ❖ Issuing SFA 4Sight reports
- ❖ Sending Monthly Newsletters
- ❖ Providing Online parent access to Progress Grade Book

5. **Palm Elementary School** will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

- ❖ Sending home the Ohio Department of Education Family Score Report

6. **Palm Elementary School** will take the following actions to provide each parent timely notice: when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

- ❖ Provide written notice to parents

7. **Palm Elementary School** will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

- ❖ Sending a "Home & School Connection" with the monthly newsletter
- ❖ Hosting an informational OAT/OAA night prior to testing

8. **Palm Elementary School** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- ❖ Provide information in alternative language as necessary

This School Parental Involvement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the Mid-Year Parent Review Meeting.

This plan was adopted by **Palm Elementary School** on **January 14, 2010** and will be in effect for the period of 1 year. The school will make this plan available to all parents of participating Title I, Part A children on or before February 1, 2010.