



## Standardized Test Scores

Name of Most Recent Standardized Test	Age When Tested	Grade When Tested	Copies of Test Results Attached	
			<input type="checkbox"/> Yes	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> No

*Include copies of Standardized Test Results: Stanford, OLSAT, CAT, CogAT, ITBS, Terra Nova, PSAT, etc. from previous two years.*

## Ohio Proficiency/Achievement Test Scores (most recent-if available)

	Math	Reading	Citizenship	Writing	Science
Scale Score					
Pass or Fail					
Tested in Grade	Date of Testing: / /				

If no test scores are available, please explain why.

# Academic Progress

	A	B	C	D	F
Reading/Language Arts					
Mathematics					
Social Studies					
Science					

*Please circle student's current progress/grade in the above subjects. Include copies of Report Cards from the previous two years.*

# Academic Achievement

	Almost Always	Often	Occasionally	Rarely
Usually "sees more" or "gets more" out of a story, film concept, etc.	4	3	2	1
Has a long attention span; becomes absorbed and truly involved.	4	3	2	1
Performs academically in advance of the class; may desire to do better than peers.	4	3	2	1
Sees the possibility of more than one answer to a question.	4	3	2	1
Strives toward perfection; is willing to go beyond the required assignment.	4	3	2	1
Has the capacity to look into things and be puzzled; enjoys the challenge of difficult problems or materials.	4	3	2	1
Can reason things out for him/herself.	4	3	2	1
Able to adapt learning to various situations somewhat unrelated in orientation. Can take a learned concept and apply it to other subjects. Makes mental connections between past and present experiences.	4	3	2	1
Displays verbal proficiency characterized by "richness" of expression/elaboration.	4	3	2	1

# Cognitive Behaviors

	Almost Always	Often	Occasionally	Rarely
Has vocabulary or knowledge in a specific area that is unusually advanced for age or grade.	4	3	2	1
Has knowledge about things of which other children are unaware.	4	3	2	1
Grasps concepts quickly, easily and without much repetition. (Bored with routine tasks and may refuse to do rote homework.)	4	3	2	1
Recognizes relationships and comprehends meanings. (May make jokes or puns at inappropriate times.)	4	3	2	1
Has unusual insight into values and relationships. (May perceive injustices and assertively oppose them.)	4	3	2	1
Asks more provocative questions about the causes and reasons for things. (May refuse to accept authority and be nonconforming.)	4	3	2	1
Evaluates facts, arguments, and children/adults critically. (May be critical or impatient with self and others, including the teacher.)	4	3	2	1
Enthusiastically generates ideas or solutions to problems and questions. (May dominate others because of abilities.)	4	3	2	1
Has an intense, often diverse, self-directed interest. (May be difficult to get involved in topics in which he/she is not interested.)	4	3	2	1

# Creative Behaviors

	Almost Always	Often	Occasionally	Rarely
Displays a great deal of curiosity about many things. Asks many questions.	4	3	2	1
Generates a large number of ideas or solutions to problems and questions; often offers unusual, unique, clever responses.	4	3	2	1
Is uninhibited in expression of opinion; is sometimes assertive and spirited in disagreement; is tenacious.	4	3	2	1
Is individualistic; does not fear being different.	4	3	2	1
Shows emotional sensitivity. Responds emotionally to stories, events, and needs of others.	4	3	2	1
Demonstrates risk taking, is enthusiastic and speculative. May have different criteria for success.	4	3	2	1
Predicts multiple outcomes from present information.	4	3	2	1
Self-directed; becomes absorbed and involved in certain topics or problems.	4	3	2	1
Uses limited material to create a meaningful product. Improvises with commonplace materials.	4	3	2	1
Is sensitive to beauty. Imaginative, manipulates and elaborates ideas.	4	3	2	1

# Social and Emotional Behaviors

	Almost Always	Often	Occasionally	Rarely
Displays a keen sense of humor.	4	3	2	1
High expectations of self and others.	4	3	2	1
Demonstrates persistency in special-interest areas.	4	3	2	1
Demonstrates mature judgment.	4	3	2	1
Displays a high degree of energy.	4	3	2	1
Shows concern with morality and justice.	4	3	2	1
Self-motivated, self-sufficient.	4	3	2	1

Provide additional relevant information that is pertinent to this referral.

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To the best of my knowledge the information provided in this referral is accurate and complete.

Application completed by: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Relationship to student:  Teacher Name of School \_\_\_\_\_

Principal Name of School \_\_\_\_\_

Guidance Counselor Name of School \_\_\_\_\_

Parent/Guardian \_\_\_\_\_

Other Specify Relationship \_\_\_\_\_



**Lorain City Schools**  
We can. We will.

# Parent/Guardian Gifted Survey

Student's Last Name	Student's First Name	Date of Birth / /	Grade	Ethnicity (Optional)
School Name	Room No.	Teacher's Name		

	Almost Always	Often	Occasionally	Rarely
<b>For the statements listed below, circle the number of the rating that best describes your child.</b>				
Shows a great interest in books	4	3	2	1
Knows a lot of information about many topics	4	3	2	1
Is always asking questions about anything and everything	4	3	2	1
Knows and can use a large vocabulary	4	3	2	1
Offers unusual and unique responses to problems	4	3	2	1
Catches on to new ideas quickly	4	3	2	1
Has a good sense of humor	4	3	2	1
Displays unusual sensitivity to the feelings of others	4	3	2	1
Demonstrates good memory	4	3	2	1
Displays a vivid imagination	4	3	2	1
Enjoys discussing ideas with adults	4	3	2	1
Is a perfectionist	4	3	2	1
Remains interested in one topic for a long time	4	3	2	1
Exhibits unusual ideas or approaches to problem solving (makes up new games, figures out a way to fix something, etc.)	4	3	2	1
Has a "need to know" or "desire to excel"	4	3	2	1

**Please use the back of this form to describe specific examples of ways your child has displayed one or more of the characteristics at home.**

- Yes, I give permission** to the Lorain City Schools to administer individual test(s), which may include tests of cognitive abilities, to my child. My signature will permit the sharing of the results with school personnel for planning and evaluation purposes.
- No, I DO NOT give permission** to the Lorain City Schools to administer individual test(s), which may include tests of cognitive abilities, to my child.

Signature of Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

Address: \_\_\_\_\_ Telephone: \_\_\_\_\_

*Please return completed form to:*

Lorain City Schools  
Office of Gifted Education  
Charleston Administration Center  
2350 Pole Avenue  
Lorain, Ohio 44052-4300

*For office use only:*

Date form sent: \_\_\_\_\_  
Initiated by: \_\_\_\_\_  
Achievement Testing: \_\_\_\_\_  
Cognitive Testing: \_\_\_\_\_  
Other: \_\_\_\_\_

